GET STARTED WITH RASPBERRY PI

How to unbox your credit card-sized PC and start hacking today!

RETRO CLASSICS
The very best games of yesteryear you can bring back to life...

SIMULATE PHYSICS WITH PYTHON
Create a whole solar system on your Raspberry Pi

3D PRINTING WITH RASPBERRY PI
Control and view your printer with OctoPrint

CREATE A START SCREEN IN SCRATCH
How to put the finishing touches to your latest creation

Also inside:

- CONQUER THE COMMAND LINE
- BUILD YOUR OWN MOOD LIGHT
- MAKE A SIMON SAYS ELECTRONIC GAME
- IQAUDIO: THE ULTIMATE AUDIO ADD-ONS

MINECRAFT SPLAT
Recreate Nintendo’s brilliant Splatoon on your Raspberry Pi

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Welcome to your official Pi Magazine!

The Raspberry Pi is now officially the second-best-selling computer ever to come out of the UK. Despite its massive audience, most people don’t realise the Raspberry Pi Foundation is actually a charity, and all the profits from Pi sales are channelled into realising the Foundation’s goals. The aim is to make affordable, programmable computers available for everyone, all over the world. This £15/$20 device is designed to allow children and adults from all walks of life access to the internet, games and applications, and have the opportunity to learn to code.

It’s hoped it will help jump-start another paradigm shift in computer education, too, like we enjoyed when the first affordable computers of the 1980s arrived in our homes.

Just like the Raspberry Pi, the proceeds from sales of the official Raspberry Pi magazine also go towards achieving the Foundation’s charitable aims. It’s also all about celebrating the incredible community that’s sprung up in the UK, America, and around the world. So if you’ve done something cool with a Raspberry Pi, or know someone who has, we’d love to hear from you.

I hope you enjoy our first print edition!

Russell Barnes

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It’s easier to unbox and set up your Pi than you might think!

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We recreate Nintendo’s Wii U classic, Splatoon, in Minecraft!

Find us online: raspberrypi.org/magpi
Get in touch: magpi@raspberrypi.org

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**COVER FEATURE**

UNBOX YOUR RASPBERRY PI

It's easy to get started with the world’s favourite credit card-sized PC!

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**QUIET PLEASE! HISTORIANS AT PLAY**

The MagPi speaks to The British Library Labs about a new project to do exciting things with useful data

**INSIDE LIVERPOOL MAKEFEST**

Daleks, textiles, Minecraft, robots, and musical fruit and veg. The first ever Liverpool Makefest was anything but boring
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When the Raspberry Pi Foundation’s Rachel Rayns and Ben Nuttall announced the Creative Technologists (CTs) programme in February, little did they know how stressful the deadline for submissions would prove. “We were blown away [by the standard of entries], but it was one of the most nerve-wracking evenings of my time at Raspberry Pi,” recalls creative producer Rachel. “We hadn’t realised everyone would leave it to the very last minute to hit that Submit button!”

Applicants were asked to submit a 90-second video and single-page PDF, with no hint of what was expected. Ben says this enabled entrants to showcase their creativity. “We wanted a mix of tech people and those with art and design backgrounds, and that’s exactly what we got. The idea is for the tech ones to discover their creative side, and the arty ones to find a way to incorporate technology into their work.”

Rachel adds, “Finding the right balance of personalities, interests and experience within the group was one of the most important elements of the selection process. We wanted a mix of people who would push each other in new directions.”

**Technology and creativity**

The main aim of the year-long programme is to give an opportunity to creative young people to explore technology and creativity in new and interesting ways. To aid them, a wide range of partner organisations are providing mentoring and site visits: the Victoria and Albert Museum, the British Library and the IET. The nine successful applicants have wide-ranging backgrounds and skills.

**MEET THE CREATIVE TECHNOLOGISTS**

The first in-house Raspberry Pi young people’s programme is launched...
MEET THE CREATIVE TECHNOLOGISTS

Museum Digital Programmes, Writers’ Centre Norwich, FutureEverything, Pimoroni, Saladhouse, and Hellicar & Lewis.

As well as costs for food, travel, and accommodation, each CT receives a Raspberry Pi 2 starter kit and a £300 materials grant. In return, CTs are expected to take part in three hours of online video calls per month, and spend at least four hours a week working independently on their projects.

A 16–21 age range was chosen for the programme: “We were interested to catching young people in a transitional time in their lives,” explains Rachel. “The younger of the range would be choosing A-level and university courses, the older end would be finishing a degree or have worked for a few years out of college/school.”

First-year guinea pigs
“This first cohort are our guinea pigs,” continues Rachel. “We want to figure out the most effective ways of supporting young people in developing new creative technology projects. We are doing this through a series of field trips and mentoring sessions.”

The first event was an induction weekend held at Raspberry Pi HQ in Cambridge, enabling the new CTs to get to know each other, and (for those unfamiliar with it) the Raspberry Pi. After everyone had done quick 20-slide Pecha Kucha presentations, there was a workshop using the Pi with CamJam EduKits and the Camera Module. “For some, it was their first experience with a Pi,” says Ben. This was followed by a field trip to the Maker Faire at Newcastle’s Baltic Centre.

Further planned events include a visit to Pimoroni for some tutoring, along with a workshop in openFrameworks from mentor Joel Lewis. While all the events will take place in the UK, one of the new CTs, Javier Vila, lives in northwest Spain. “At first I thought it would be more difficult to attend field trips than it has been,” he admits, but was pleased to find that it only took him six hours to travel from his home to Cambridge for the induction.

As this is the first year, the team feel that meet-ups are an essential aspect. However, while there are no plans to roll the programme out to other countries in its current form, Rachel tells us that they are looking at ways it can scale in the UK and abroad, which may include an exclusively online mentoring format.

Applicants were asked to submit a 90-second video

To register your interest for the 2015-16 Creative Technologists programme, visit: raspberrypi.org/creatives/apply

A QUICK CHAT WITH YASMIN

We chatted to one of the new Creative Technologists, 21-year-old Yasmin Curren.

Did you have any previous experience of using the Raspberry Pi?
Nope. I knew of Raspberry Pi and their involvement within the tech community, especially within education, but had never had the chance to play with one myself. So it’s all a new and exciting experience for me!

How did the induction weekend go?
Everyone who worked at Raspberry Pi, as well as the mentors, oozed enthusiasm, really seeming to love what they do and being passionate about what they had to say, which led to one of the most positive and inspiring weekends of my life.

What do you think of the other Creative Technologists?
They’re the most wacky, intelligent, fun, and friendly bunch of people that you’ll come across and I’m so glad to know them!

To register your interest for the 2015-16 Creative Technologists programme, visit: raspberrypi.org/creatives/apply
From Pac-Man to Pong, Street Fighter to Space Invaders, arcade machines once attracted large and appreciative crowds of gamers thanks to their attractive visuals and addictive gameplay. They became a staple presence in seaside resorts and city centres, usually residing in dimly lit rooms soaked with the sweat of frustration and exhilaration.

But now a couple of them are going to be placed in the most unusual of spots – Britain’s national library. Containing Raspberry Pi 2s and created from scratch, the hope is that they will be used to aid researchers in what could so easily be a mundane task.

Having noticed the power of arcade machines to inspire curiosity and turn people’s heads, British Library Labs wants to use them to encourage visitors to help make sense of the British Library’s huge amount of materials. “The machines will be 1980s-style cabinets with heavy-duty buttons and joysticks,” says Ben O’Steen, the technical lead of British Library Labs, “but they will have fewer cigarette stains and garish colours.”

The idea to use arcade machines for such a purpose came from the winning entrant of this year’s prestigious British Library Labs competition. Every year, researchers are asked to pitch ideas that they would like to pursue with the organisation. Winner Adam Crymble suggested using repurposed arcade machines for crowdsourcing. By playing games, he suggested, visitors will be able to help to build a catalogue of metadata relating to the million images that have been uploaded to the British Library’s Flickr account.

Adam is a lecturer of digital history at the University of Hertfordshire and his work involves exploring how digital data changes the way we can analyse history and engage audiences with the past. It was during an idle lunch break that inspiration hit. With a ban on

British Library Labs will be holding a Game Jam in September to encourage coders to come up with amazing ideas for its forthcoming arcade crowdsourcing machine. The goal is to bring people together to build games that will make it fun to classify and categorise information about the one million images in the British Library Flickr collection at flickr.com/photos/britishlibrary.

If you are interested, email Adam Crymble at a.crymble@herts.ac.uk. Those taking part will need to use Phaser.io, an HTML5 game framework. Jammers are limited to a joystick and two buttons as an interface, as well as the Raspberry Pi 2, of course. “The big challenges are making something that’s fun, and at the same time can gather and validate the information that’s coming in,” says Adam.
HUSH! HISTORIANS AT PLAY

Adam Crymble came up with the idea during a lunch break.

Taking food anywhere near the books in the British Library, he retired to the lobby for a sandwich. There, he noticed lots of scholars doing the same, each staring off into the distance. "It's unproductive downtime really," he says. "I realised that no one was using the time to contribute to crowdsourcing initiatives. And yet, my fellow lunch-eaters were exactly the type of people these crowdsourcing initiatives are targeting. They're scholars, interested in contributing to the greater good, and they've got a few minutes to spare."

Adam realised that, despite the internet being awash with crowdsourcing projects, their ubiquity meant they had a tendency to be ignored during periods of inactivity. "It occurred to me that we couldn't expect people to go to the crowdsourcing project; we had to bring it to them and put it right in front of their noses in places where they're sitting around with time to kill. The idea to make it into an arcade game was really just a matter of trying to come up with a way to get people to go play with it."

The project could save the British Library a lot of time. The images that will be organised were extracted automatically from digitised books from the 19th century, but it is difficult for researchers to know what these images are or what they represent. "It makes it incredibly difficult to find an image that's relevant to your needs," says Ben O'Steen. "It's like finding a needle in a haystack. By using these games and the help of the players to classify the material, this gives us a much better idea of what is in this collection."

At the same time, the arcade machines will give the researchers a strong idea about how people play. British Library Labs will monitor how visitors use the machine, such as whether they stand and watch, or push on the glass and ignore the joystick. "We want to see whether people understand what the box is and whether they use it to play the games we put on there," explains Ben. "We're not just tracking what they end up doing, but how close they get to the machine, whether they poke at the glass, how long they stand there, and so on. We'll be doing this by using pressure and other basic sensors, certainly not by videoing or recording audio."

Still, the project is in its very early stages, with British Library Labs finalising its plans for the rest of the year. "We're dealing with the immense amount of bridge–building and bureaucracy that this will entail," says Ben. Yet they have already settled on the hardware and they have a working setup on Ben's desk: a Raspberry Pi 2 with arcade controls. "I am just working on the code to log interactions such as pressure sensors on the glass and activity in–game," he adds.

The games for the machine are being created with Phaser.io, a desktop and mobile framework which is designed for building HTML5-based games. The Raspberry Pi 2 can handle this,
allowing the project to come in at a reasonable cost. “We needed something that could do the job and that didn’t cost the earth,” says Adam Crymble. “We’re also hoping to encourage others to contribute to the project, so it was important to us that we could use hardware that others could feasibly afford so that they could replicate our setup. That made the Raspberry Pi 2 a natural choice.”

Using an alternative to the Pi – perhaps an old computer – would, Adam tells us, have made for a “clunkier and probably less reliable” machine. “The Raspberry Pi means we can give clear instructions on how others can put together a copy of what we’ve created, to extend or improve upon it,” he continues. “It also completely blows the minds of my fellow academics when I tell them we’re building an arcade machine with a £30 computer that fits in their pocket. The wood we’ll need to build the cabinet will be considerably more expensive.”

Although the British Library Labs team will be making a number of prototype crowdsourcing games itself, Ben O’Steen is keen to open things up. A Game Jam is being planned for the second week of September, which will allow people to contribute or work on games that can run on the arcade machines. “It should be in the building at the same time as the Alice in Wonderland exhibition,” discloses Ben, “so there is scope to have games with that theme as well.”

By using games to encourage people to participate in crowd-generated data collection, the aim is to tap into energy that is currently reserved for play, and so enable new knowledge to be built. Bringing together physical computing and historical research excites Adam Crymble, who cites it as a rare combination. “There is so much potential once we start thinking about what our needs are and how computers like Raspberry Pi can help us achieve them,” he says. “We don’t have to wait for other people to build the things we’d like to have. It’s so levelling. As someone who spent much of my youth playing video games, I’m excited about the possibility of building my own games and putting those to serious use.”

“Games are fundamentally a series of decisions someone has to make that if done well, with a bit of luck thrown in, will take them towards their goal,” says Adam Crymble. “You jump on that, go in there, avoid that thing, and then you save the princess. Crowdsourcing is the same: a series of decisions. They seem like natural bedfellows to me. We’ll either take the fun out of games, or we’ll take the tedium out of crowdsourcing.”

HOW CAN ORGANISING DATA BECOME A GAME?

“Games are fundamentally a series of decisions someone has to make that if done well, with a bit of luck thrown in, will take them towards their goal,” says Adam Crymble. “You jump on that, go in there, avoid that thing, and then you save the princess. Crowdsourcing is the same: a series of decisions. They seem like natural bedfellows to me. We’ll either take the fun out of games, or we’ll take the tedium out of crowdsourcing.”
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The first Liverpool MakeFest enthused more than a thousand visitors with Daleks, textiles, Minecraft, a host of robots – and musical fruit and veg.

DoES (Do Extraordinary Stuff), a makerspace and co-working place run as a social enterprise to support the creative endeavours of local makers. Amid the displayed projects, such as a laser-cut pinhole camera, was DoES Tower. This scale model of the St John Tower changed colour according to Twitter requests monitored by its Raspberry Pi board, provided that they were HTML5 shades, and tweeted back pictures of the colour choice.

Step further inside and there were makers distributed around Liverpool Central Library, displaying and demonstrating everything from robot arms and ROVs to jewellery-making and woodcutting, and running hands-on sessions with Raspberry Pis, clay, and sewing machines – although not necessarily ones which combined all three!
In a multilevel circular space, beneath the historic Victorian Picton Reading Room, was the “Cool Kit” area. Here, despite the intense heat as the library’s air conditioning struggled to cope with the crowds, people were drawn down to the displays of games, robotics, and some very hands-on technology. This included Laura Pullig’s Tactile Electronics, where thermochromic pigments that change colour with heat were controlled with electronic circuits. Here you could control the servos of the MeArm, which garnered a five-star review in The MagPi #34, manually: it’s something of a challenge, so it’s good to know that it’s also programmable in Scratch.

CodeBug, the cute and easily programmable light-up wearable, features buttons, 25 LEDs, USB connection and, where you’d expect to find its legs, half a dozen connectors for crocodile clips. It’s designed for entry-level programming in physical computing, with quick progression from triggering the LEDs to controlling attached devices. The North West’s hackspaces and makerspaces were well represented, with Tamarisk from HacMan, Manchester’s hackspace, helping people to build swarms of small, cheap, and strangely charming bugs with light-up eyes. Funky Aardvaark, who run Chester’s Area 51 hackspace, brought along sumo robots, but also generated interest with freshly made board games, laser-cut by hackspace members.

A number of educational stands linked the joyful creativity of the maker community with a practical career in STEM (science, technology, engineering, and mathematics) subjects, via local colleges which are embracing the maker movement. Particularly close to this movement is Liverpool John Moores University (LJMU) – once a polytechnic, and still retaining the industry-led practicality of that form of tertiary education – which drew crowds with its strawberry drum kit, banana keyboard, and other Makey Makey orchestra vegetable-based fun.

In addition, LJMU was drawing many to its GameJam, and to the 3D scanning and printing from its FabLab, where the traditional hourglass of waiting during these 3D operations was replaced with a countdown of “magic happening”. 3D printing and robotic arms were also part of Edge Hill University’s contribution, along with involvement in Raspberry Pi and Minecraft workshops, and inventors’ workshops with cheap components.

Students from Future Tech Studio in Warrington, a college for 14–19 year olds, showed many robots they had built and coded, as well as helping with the organisation of the event, having been drafted in by their teacher, MakeFest organiser Caroline Keep. Also attracting pupils in that age range is The Studio School in Liverpool, specialising in gaming and digital technologies, which brought along a Linux-based NAO Bot, from Aldebaran Robotics: “a companion, assistant and research platform” which charmed everyone with its dance moves.
Bots and cyberpunks
One corner of the room was set aside for “the bots”, including the open-source 3D-printed Cannybots, set up here in a Scalextric formation, but programmable from your Pi (or other boards) to solve maze challenges or take part in a jousting tournament. Ohbot is a face, a creative robot system that is modelled on the children that will use it in primary school classrooms. The kit is easy to assemble, can be programmed in Scratch, and comes with a range of learning-through-making projects that teach programming in a fun way, but are compatible with the new UK schools’ Curriculum for Computing. BigLesP brought along several wonderful Linux bots to inspire and amaze. Colourful characters were found throughout the event: the maker community may have distinctive personalities, but here we’re talking about fancy dress, as attendees were invited to dress up in cyberpunk or other costumes, as you can see from the pictures. Our favourite was the girl in the Raspberry Pi logo dress who was with the Edge Hill University’s PGCE course, “Geek Squad”.

Liverpool Libraries was on hand with its business advice service, as was Liverpool SOUP, an organisation that brings together new businesses to give pitches for their ideas. The best of these will receive a few hundred pounds to help them on their way. Every inventor needs access to a laser cutter nowadays, and demonstrating the devices used in many makerspaces was Dominic Morrow of NottingHack, with his new company Just Add Sharks and its line-up of impressively powerful cutters. ScraperWiki was also there to talk open data, and Liverpool Girl Geeks were putting everyone in the frame to be photographed in, and promoting their excellent coding workshops: the latest details can be found @lpoolgirlgeeks.

The optimism of the maker movement was reflected in conversations at the MakeFest, which ranged from Hyperloop transport to teaching of code coming back to UK schools. The revamped Central Library also drew a lot of praise, with visitors enjoying LJMU drew crowds with its strawberry drum kit, banana keyboard, and other Makey Makey orchestra vegetable-based fun...

MAKERS ALL
Spread out among the bookshelves of the ground floor, either side of the route to the workshops, were crafters working with older technologies ranging from clay dragons (make and paint your own), via woodworking, to sewing with recycled materials, as old T-shirts were transformed into bags. Fabric-inspired tech was on display elsewhere, as Gemma Latham’s Minecrafting with Textiles featured a punchcard reader – like those used with Jacquard looms, which morphed into program storage for early computers – for transferring textile patterns into Minecraft builds. Try the work-in-progress Python code, developed with David Whale, on your Pi: github.com/whaleygeek/punchcard_reader

As well as putting the electronic and computing activities in a broader context of centuries of makers (in other words, geeks aren’t on their own), the crafters enabled visitors to participate with traditional skills they already had – or to learn those they lacked – and added in more craft activities for a generation who will grow up seeing making a Pi-based robot as something in the same category as baking a pie.

Down to business
Up on the first floor, a salmagundi of maker businesses and services included Ironbird and its “remotely operated aircraft and the stabilised camera technology”, or drones as they’re inevitably called. RepublicIoT [see “Internet of Things That Spy On You” boxout] demonstrated its low-cost shields for connecting your sensor device to the internet. At the next table, local Android app company Novoda showed the early result of its move into connected devices, as well as demonstrating Google Cardboard, and calling for ideas for new devices, with a Nexus 9 as a prize for the team’s favourite.
the roof terrace and browsing the great collection of books and sheet music; this is not an old-fashioned keep-quiet-and-no-food library, though, as there’s a café that lets you take your coffee with you as you browse the bookshelves.

Plenty to make
A mini-classroom at the back of the library, reached via the crafters (see “Makers all” boxout), became a Raspberry Jam room for the day, with introductory Pi sessions and plenty of Minecraft Pi, while more physical workshops took place on the top floor, where makers were also drawn out onto the roof terrace for views across to North Wales.

Here the emphasis was hands-on: sewing your own signal-blocking bag for your mobile telephone, for example, and learning to podcast. Dark Water Exploration, a Liverpool-based foundation “taking open-source technology to the depths”, was helping to make Lego ROVs (remotely operated vehicles), “a guerilla attempt to get people to do underwater robotics” as they put it, and even had a water tank for you to test your ROV in. Aimed at the young, it was very popular with all ages, and prizes were awarded for best designs, as well as fastest ROV in recovering pirate treasure in a fish tank. If you want to make your own, the custom control board design is online, or you can buy it from darkwater.io: just add Lego bricks.

Equally popular was the workshop from the Raspberry Pi Foundation’s creative producer Rachel Rayns and education developer advocate Ben Nuttall, working with Liverpool’s FACT (Foundation for Art and Creative Technology) on Dots boards, a Pi HAT which replaces soldering (not always classroom friendly) with dot-to-dot by conductive paint for an introduction to programming and electronics. “This is our first third-party Dots board,” Rachel told us; the challenge is “to make meaningful hardware and software for the very young: those aged four and up.” They’re very low-cost (a Pi is the significant expense) so within reach of almost all, and they have the potential for “different colours and designs”, to produce something like trading cards.

The next day, Rachel was up the hill at FACT Gallery, running a course on Robot Greenhouses with the Pi. Further maker activities continue all summer at FACT (fact.co.uk) if you’re in the area. If not, get ready for a journey: we’ve a strong feeling that next year will bring an equally splendid follow-on MakeFest in Liverpool. We’ll then have a chance to make it up to any of the great projects and makers we’ve accidentally missed from this report.

INTERNET OF THINGS
THAT SPY ON YOU
A QUICK LOOK AT THE OPTIONS FOR CONNECTING YOUR BOARD AND ITS SENSORS

A couple of years ago, we heard DoES’s Adrian McEwen speaking to the Open Source Hardware User Group about the limitations of connecting your sensors and devices, as the platforms available were all proprietary, with necessary limits to the sustainability of the companies. This was a theme taken up at last year’s IndieTech conference as acquisitions by internet giants were discussed in the context of those companies which were bought up, either leaving users without a service, or finding that the data privacy clauses in those services were suddenly revised.

Enter RepublicOfThings.com with its 4th Platform – “open, massively scalable and flexible, fit and agile”, which, Republic’s Andrew Bechener tells us, “aims to bring European social mores around privacy and data to the Internet of Things”. It also significantly reduces costs involved in connecting up your sensor device or board, with a £3 shield (a fraction of a Zigbee’s cost) and free and open-source software for the mesh network stack and encryption, which should run on any Raspberry Pi from the A+ upwards.

The next target is certification. Meanwhile, just a few tables away, Patrick John McGee was proposing an end to centralised databases in a Web of Things, since embedded data could instead be carried within images. For more details, see #MOBWOT on slideshare.net/PatrickJohnMcGee

MQTT

Dig a little, and you’ll find MQTT mentioned as an essential part of many Liverpool MakeFest projects, from 4th Platform to the DoES Tower. Message Queuing Telemetry Transport is a machine-to-machine (M2M) connectivity protocol for the Internet of Things. It’s lightweight and efficient enough for use in sensors communicating with one or many receivers via anything from satellite link, to mobile or even dial-up connections.
GET STARTED WITH RASPBERRY PI

Learn everything you need to know to become pro with your Pi

1 The ingredients you need
2 Set up your Raspberry Pi
3 A tour of Raspbian
4 Installing & updating software
5 Use the GPIO pins

Congratulations! You’ve got yourself a brand new Raspberry Pi and you’re ready to start using it for learning code, creating amazing projects, or just simply to power a home theatre. While the Raspberry Pi is generally very easy to use once you know how, it’s that initial learning experience that can be a bit tricky for some.

Have no fear, though: we’ve put together the ultimate guide to getting started with your very own Raspberry Pi, from learning what all the ports and pins on your Raspberry Pi are for, to actually getting it up and running with your own monitor, mouse, and keyboard.

Whatever you want to use your Raspberry Pi for, you need to start here with the basics.

The little Model A+

As well as the ‘standard’ Raspberry Pi, the Raspberry Pi 2 Model B, there’s also a smaller version of the Raspberry Pi that you can use. The Raspberry Pi Model A+ is a cut-down version of the original Raspberry Pi, with a little less power at its disposal and fewer connections on it. It’s favoured by people who like to make big physical projects, due to its diminutive size and low power requirements. It also has only one USB port and no Ethernet port, making it slightly less useful to some.
**THE INGREDIENTS FOR A RASPBERRY PI 2**

**Ethernet port**
The traditional way to connect to the internet is via a wire called an Ethernet cable. You’ll find a few similar ports like this at the rear of your router at home that will let you connect the Raspberry Pi directly into it. This method is easier to set up than WiFi and may provide faster internet, but you’re then limited by the length of the cable.

**USB ports**
The Raspberry Pi 2 has four USB ports, allowing you to connect it to keyboards, mice, WiFi dongles, and USB sticks containing all your files. Since the ports don’t provide much power, if you want to add a USB hub to the Pi you’ll need to find one that comes with an external power supply.

**GPIO header**
This comprises the general-purpose input/output (GPIO) pins. They’re a set of connections that have various functions, but their main one is to allow you to connect to the Raspberry Pi with an electronic circuit. You can then program the Pi to control the circuit and do some amazing things with it.

**Audio out**
This looks like a headphone socket because that’s exactly what it is. A 3.5mm jack to be precise, this allows you to connect the Pi to computer speakers, or you could even plug in your favourite headphones and have a Raspberry jam.

**Power**
This is the kind of small charging port you might find in your smartphone. This micro-USB port means you can power the Pi with the right kind of mobile phone charger or directly from your PC – however, it’s best to use the official Raspberry Pi power supply to make sure the Pi is getting enough power.

**MicroSD card slot**
A little SD card is used as the Raspberry Pi’s hard drive. This is where the operating system will live once you’ve put it on there. Most computers won’t be able to directly connect to a microSD card, but you can get an adaptor that plugs into normal SD card slots.

**HDMI port**
This is an HDMI port, the kind you’ll find on the back of most modern TVs and computer monitors. Use a standard HDMI cable to connect your Raspberry Pi to your chosen screen, to see (and hear) whatever it’s doing. You’ll definitely need to plug it in to set up the Pi.
Download Noobs
The Raspberry Pi comes with many operating systems you can use, which you could manually install yourself if you wish. There’s a much easier way to install these Oses, though, and that’s via the New Out Of Box Software, or NOOBS. It holds all the latest versions of the Raspberry Pi operating systems and you can grab it from the download page at: raspberrypi.org/downloads
We prefer to use the full version of NOOBS, as it comes with Raspbian already downloaded, making the process slightly faster than with NOOBS Lite. However, all the other operating systems will be downloaded as they install, on both versions of NOOBS.

Install SD Card
While that’s downloading, you’ll need to get your SD card ready to work on your Raspberry Pi. This will require you to format it, so if there are any files on the card you want to keep, now’s the time to take them off. You’ll need to install the SD Card Formatter 4.0 tool to prepare the card, which can be downloaded from here: bit.ly/1alC3Wp
Once you’ve formatted your SD card, extract the files from the NOOBS ZIP folder and put them all on the card. That’s it: NOOBS is installed to your SD card and ready to use!

Connect the Cables
Take the SD card adaptor out, retrieve the microSD card, and slot it into the Raspberry Pi; this is very important, as the Raspberry Pi won’t be able to turn on properly otherwise. To start with, you’ll need to plug in an HDMI cable between the Raspberry Pi and your screen, an Ethernet cable for your router (or a USB WiFi dongle), along with a mouse and keyboard. Finally, when everything you need is plugged in, you can attach the power cable to the Raspberry Pi.

Install Raspbian
The Raspberry Pi will turn on and display some text on the screen – you can ignore this until it gets to a menu which lists all the available operating systems. It allows you to select multiple Oses at once, but right now we just want to use the one that’s called Raspbian. This is the main operating system for the Raspberry Pi, with all the official apps, software, and learning documents. Upon selecting Raspbian, click on Install and it’ll begin the Raspbian installation process, which you can see on the following page.

Alternative Operating Systems

- **PIDORA**
  A bit like Raspbian, but based on a different core operating system. This is something people a bit techy can use for a slightly different Raspberry Pi.

- **ARCH**
  A very basic operating system that works entirely from a command line, no mouse and keyboard required. You’ll really need to know your computers to start with this.

- **OPENELEC**
  An OS to turn the Raspberry Pi into a home theatre PC, complete with the Kodi software that plays music and videos as well as web video.

- **RISC OS**
  A throwback to your school days, RISC OS is what used to be on old Acorn computers. The Raspberry Pi is in many ways derived from them.
SOFTWARE CONFIGURATION TOOL

The blue configuration screen will pop up to let you make some changes to Raspbian before you start using it. There are some important tweaks to make here so that you have the best experience with Raspbian.

First of all, make sure to use the ‘Expand filesystem’ option. Raspbian doesn’t take up much space to begin with, so you need to tell it to use your entire SD card if you want to use all your free space. After that, go to the ‘Boot to desktop’ option and select the option for a graphical desktop so that you’re not stuck in a command line. You can have a look at the other settings, but you only require those two to make sure Raspbian is in top shape for you.

Now select ‘Finish’; the Raspberry Pi will restart and load up into the Raspbian desktop, ready to use. If you ever need to access that blue screen again without reinstalling, open up a terminal command prompt and type sudo raspi-config.

[1] EXPAND FILESYSTEM
Raspbian only uses so much of your SD card by default. You can use this option so it makes use of the entire space on the SD card, allowing you to put more on your Raspberry Pi.

[3] BOOT TO DESKTOP
By default, Raspbian will turn on and go to a command line rather than a normal graphical interface that you can use a mouse and keyboard on. This option allows you to go straight to the desktop instead.

[5] ENABLE CAMERA
You can get a little camera for the Raspberry Pi that plugs directly into the Pi itself – if you want to use it, you’ll have to turn it on here.

[7] OVERCLOCK
This is where you can make the Raspberry Pi run a bit faster by giving it more power. Only do this if you really need to; though, since the Pi has plenty of power to start with.

[8] ADVANCED OPTIONS
Here you can update this menu, change the way it displays on your TV, mess around with the memory, and alter many other things you shouldn’t really touch unless you know what you’re doing.

Setting up a media centre

We touched on OpenELEC on the previous page, and how it can be used to make a home theatre PC. This is a PC that hooks up to your TV and powers all your media needs. You can find OpenELEC on NOOBS, and installing it is very similar to Raspbian: you select OpenELEC and hit Install!

OpenELEC runs on Kodi – software that lets you connect to your other computers over the network, as well as some online web services such as YouTube. It can play just about anything, but you need to show it where the files are. When adding folder locations to either Video or Music, you can find any shared folders via the SMB option, or you can simply plug in a USB hard drive full of videos and music and play them straight from the menus.
A TOUR OF RASPBIAN

Features:
- Access the various menus, programs and settings for Raspbian; almost everything you do will start here.
- These icons let you quickly launch certain programs, such as the browser, the terminal, and the Mathematica programs for hardcore maths and graphing.
- The various open windows are listed on here; much like in other operating systems, you can click between them when you need to change location.
- This area offers quick access to tools such as WiFi to ensure your Raspberry Pi is running just fine.

Raspbian should feel familiar to most PC users.

Windows here work just like any other kind of operating system: you can drag them, change their shape, and close them using your mouse.

Raspbian looks and works very similarly to the kind of operating systems you’re used to, except that the menu is now at top of the screen! Raspbian is based on something called Debian, which is a version of Linux, a highly customisable operating system that can be tweaked enough to run on the Raspberry Pi. It works extremely well, and even on the tiny Raspberry Pi it will almost feel like using a normal computer!

Programs and apps are categorised to make them easier to find – if you can’t find the app you’re looking for, you might need to go through all of them.

The Menu is where all the programs and apps live; just like in any other operating system, you can access them from here and they’ll open up in a new window. You’ll find all software. The globe picture is the Raspberry Pi browser, your access point to the internet. The cabinet represents the file system of Raspbian, allowing you to browse any documents or images you have saved onto your Raspberry Pi. The picture of the screen is the terminal, and it’s what you use to run commands via text on the system.

There are a few important icons on the top panel that you should make sure you’re aware of.
something you might have to do for more advanced projects.

The file system of Raspbian is a little different from something like Windows. Instead of having a C:/ drive with a My Documents folder and programs kept in Program Files, everything is spread out in multiple folders on the root, or top of, the file system. What could be considered My Documents is a folder called Pi in the Home folder on the root. You may see it referred to as the ‘home directory’, and that’s why.

To turn off the Raspberry Pi when you’re done for the day, you go to the Menu and press Shutdown. This makes sure everything is safely disconnected and turned off before the entire computer turns itself off. As the Raspberry Pi doesn’t have a power switch, you’ll have to manually unplug the PI to fully turn it off standby, and you’ll have to unplug it and plug it back in to turn it on again.

Raspbian is quite a simple interface, then, very similar to how you may have used computers in the past. You’re now ready to start learning how to code and create your own excellent projects!
INSTALL NEW SOFTWARE
You’re not limited to the software that’s just on Raspbian when you install it. Raspbian has access to thousands of different programs that you can download and install, just as you would with smartphone apps. Raspbian doesn’t have an app store, though, so you need to install them using the terminal.

This does require you to already know what the software is called to install it in the terminal, since you can’t browse the software in the same way as on your phone. If you’re not sure of the exact name of the software you want, you may have to Google it. Otherwise, if you’re looking for a specific kind of app, you can use a command like the following to search for it:

```
$ apt-cache search ftp
```

It will return a list of packages and their details. The package name is how you install the software; in our case, FileZilla comes back as an FTP client. Its package name is ‘filezilla’. So, to install it, we use:

```
$ sudo apt-get install filezilla
```

This will download the package and any other necessary software it needs to run, and install it to Raspbian.

UPDATE YOUR SOFTWARE AND OS
The software on Raspbian will be periodically updated online, bringing with it bug fixes and security updates. Those don’t automatically sync with the Raspberry Pi, though, and you should regularly check to see if there are any updates for your system. This is handled entirely in the terminal again, much like the software installation.

The update process consists of two parts: first you need to update the repositories; this is the list of available software and their versions kept on your system. You do that by first entering the command:

```
$ sudo apt-get update
```

This will check online to see the state of the software repositories and report back to the Raspberry Pi, saving any changes. It will then determine what software can be and should be updated, but you then need to tell it to perform the update with this command:

```
$ sudo apt-get upgrade
```

Every now and then, there may be a major update to the Raspbian operating system, bringing with it big changes like a new interface or browser, etc. It’s very rare, but when it happens, you can perform the upgrade with:

```
$ sudo apt dist-upgrade
```
USE THE GPIO

The GPIO port is one of the most powerful tools at the Raspberry Pi’s disposal, allowing you to connect directly to an electronic circuit to control it. In such a system, the Pi is referred to as a microcontroller. This is what makes the Raspberry Pi great for big projects, as you can use it to program a machine or circuit, and even have it connect to the internet via the other Raspberry Pi functions so that it can control contraptions with web data.

Each of the GPIO pins can do something different and very specific. At the basic core, though, you can have them provide power consistently to part of a circuit, program a power switch to one of the pins, and even have it sense a change over the pins (thanks to resistance). These three basic functions allow you to do a lot, and can be programmed with Python.

We’re going to wire up an LED bulb to be programmable from the Raspberry Pi, to turn it on and off again a few times. For this, you will need a breadboard prototyping circuit board, an LED, a 50-ohm resistor, and some wires. Refer to our Fritzing diagram on the right, to see how it’s wired up; the negative end of the LED goes to the ground rail on the Raspberry Pi (which is where the flow of electricity ends), and a programmable pin goes through the 50-ohm resistor to provide power to the LED when it’s turned on.

Open up IDLE, the Python programming software, and create a New file. Save it as led.py, and input the code from the code listing. What the code does is first tell Python to use the GPIO module so we can connect to the GPIO pins, by importing the module. We then import the time module so we can create a delay between commands. We then tell the code to treat the GPIO pins as the number they are on the board, and to turn the seventh pin into an output. We alternate between True and False so that it turns the pin on and off. Once it’s cycled a few times, it will print the message ‘Done’ into IDLE, and finally turn off the GPIO pins.

You can do a lot more with GPIO if you want to, and this is a good way to start before moving on to bigger projects.
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Projects

SHOWCASE

RASPBERRY PI NOTEBOOK

Adafruit’s star makers, the Ruiz brothers, are back with another stunning handheld Raspberry Pi project...
Here’s a brilliant project for you or your family to test your hacking and making skills with this weekend. This beautiful retro-styled mini-notebook, built by Adafruit’s Ruiz brothers (bit.ly/1MkrxGe), is powered by a Raspberry Pi 2 and an Adafruit 3.5” PiTFT touchscreen. The project comes hot on the heels of the excellent Pocket PiGRRL that we covered in issue 34 (raspberrypi.org/magpi/issues/34), a home-brew Nintendo Game Boy build we’re still swooning over three months later.

Besides the Raspberry Pi 2 and PiTFT, for control the project features a mini-chiclet keyboard with built-in trackpad. It’s a widely available wireless input device that’s both affordable and easy to use. The 200mAh rechargeable battery, which sits sandwiched between the Pi 2 and the screen, is managed by a PowerBoost 1000C, a load-sharing DC/DC boost converter capable of doling out 5.2V and charging the battery while your gadget is in use. Finally, a small amp is connected to a tiny speaker for audio output.

While the hardware is the really exciting bit, the 3D-printed chassis is a work of art, too. Take, for example, its totally modular hinged design. While it works really well on this Raspberry Pi mini-notebook, you could reuse it for 101 different hardware projects.

Like all of Adafruit’s excellent Raspberry Pi projects, you can find a full shopping list of parts, software and 3D printing files for the Raspberry Pi Notebook on the Adafruit Learning system at learn.adafruit.com.

Above All the components laid out – it’s not particularly complex

Above The 3D-printed case, complete with modular hinges

Above It’s a thing of beauty and a cracking weekend build, assuming you have access to a 3D printer
When you’re a magician looking to make your tricks – sorry, illusions – better, you have several paths to go down. You could start buying or recreating other people’s work; however, that’s not entirely original, and you risk other people having seen it already. What truly great magicians do is to create their own illusions – original tricks that wow an audience with a wonderful show. Creating tricks and illusions for people-sized magic sounds similar to another hobby: that of being a maker. Makers love the Raspberry Pi, and this is where professional magician Daniel Spies found himself at the end of 2014.

“I wanted to start learning how to program in Python so I could integrate a Raspberry Pi in complex magic acts,” Daniel tells us. “The Raspberry Pi would be great for starting special music projects.

The Nin10do keeps the flap, but repurposes it for human interface input.

A small NES-style case that contains the Raspberry Pi and many other electronics.

The RetroPie software allows you emulate over 20 years of systems, and allows for USB controllers of many kinds.

Below: A 3D modelled and printed chassis allows for the perfect fit for the project.
or sound effects, operating small smoke machines or even electromagnets. After I mastered the basics (servos, LEDs, etc.) it was time to build something as a practice project. It had to include as many different skills as possible, like CAD drawing, 3D printing, mechanical engineering, programming, and electronics. Then I saw guys on YouTube using their Raspberry Pi to emulate classic games on their TV. The idea was born.”

Daniel decided to 3D-print his own custom NES case for the Raspberry Pi; it was smaller, sleeker and with a few more tricks than the 30-year-old console, including motors, lots of flashing lights, and the ability to play N64 games. There were some rules for the project to make it worthwhile as a test run for bigger things, though. “[These] rules included the Nin10do must look like a firm professional game console; it must run my Python script in the background but not sacrifice any speed or usability, it must have a option to be turned on and off without damaging the software or the SD card, and the cover must not damage itself if, for some reason, it is opened twice by the stepper motor.”

With this in mind, Daniel went to work. He created full schematics for the electronics, making use of a series of LEDs, stepper motors, driver boards, timing belts, and lots of extenders.

Daniel designed and 3D-printed a case reminiscent of the NES that could house his Raspberry Pi and electronics. The important question, though, was whether or not he succeeded…

“The latest version runs very stable!” Daniel reveals. “I added some parts a while ago (small capacitor in the second momentary switch) and changed the USB hub to a better version. This solved the last (minor) bugs.”

The full build process, printable 3D models and code are all available online from Daniel, so if you want to give it a go yourself, the tools are there. There may even be a kit coming in the future…

Daniel designed and 3D-printed a case reminiscent of the NES that could house his Raspberry Pi.
PISCAN

One project builder turned a Raspberry Pi into a home-made Amazon Dash scanner. Lucy Hattersley interviews the maker of PiScan

Wouldn’t it be amazing if you could just scan a barcode and get another one of that particular product through your door the next day? Amazon clearly thought so; that’s why it built a mini device called Dash that did just that. No more online shopping, just scan and go...

PiScan is an open-source version of Amazon Dash created by Denis Papathanasiou. With it, you can scan products using a Raspberry Pi and order them directly. It’s great fun and incredibly practical, and it’s even more powerful than Amazon’s official device.

“It’s the ultimate in lazy-person shopping,” says Denis. “PiScan will read the barcode on any consumer product and order it for you from an online vendor.”

The inspiration came from another Raspberry Pi project called Oscar. That just converted “product barcodes into a grocery list,” explains Denis, “but I thought it would be nice to take it one step further.”

PiScan converts scanned items into a list that you can use to order products, using Amazon’s API.

Quick Facts

- It uses the Open Product Data database to match products
- Unlike Amazon’s Dash, you can order any product from Amazon with it
- It cost around $70 to build (including the cost of the Raspberry Pi)
- All the software and installation instructions are on GitHub
- A similar project called Oscar served as the initial inspiration

DENIS PAPATHANASIOU
Denis Papathanasiou is a managing director at Banrai LLC, an analytical technology firm that he co-founded in 2001. denis.papathanasiou.org

The Raspberry Pi is connected to a USB laser barcode scanner

The software installation checks the scanned barcode against an open-source database of products

Right A list of recently scanned products. Placing a tick next to the product enables you to shop for that item

The laser scanner is used to read the barcodes of products you want to add to your shopping list
In terms of hardware, PiScan is pretty basic. “I used a Raspberry Pi Model B with a WiFi dongle and a USB laser barcode scanner,” says Denis. The scanner is the only extra hardware requirement to a regular setup, and you can pick one up from Amazon for less than £20.

“I wrote software for the Raspberry Pi to listen for input from the barcode scanner,” adds Denis. “The scanner works just like a keyboard, except its input comes in short bursts of characters.”

The input is a 10- to 13-digit number matched to the Open Product Data database (product-open-data.com).

“If there’s a match,” explains Denis, “it will put the name of a product into a list.” The Raspberry Pi delivers the list to you as an email, or you can tick items to add to your Amazon shopping cart.

Building the PiScan “was simple and straightforward,” says Denis. “There was nothing to solder and I didn’t need to use any of the Pi’s GPIO pins... Most of the work went into the software design, to make sure that the input from the barcode scanner was being read correctly.


“I’ve been using it to buy staple products regularly.”

PiScan converts scanned items into a list that you can use to order products using Amazon.

It’s even better than Amazon’s Dash scanner, claims Denis. “Dash only works with certain brand products, and it doesn’t give you any say about quantity or price.”

The only vendor so far is Amazon, but Denis is looking to expand to other retailers.

“Tesco in both the UK and Korea supposedly offer similar APIs,” says Denis, “and there are probably other vendors out there that I’m not aware of.”

If you fancy making your own PiScan personal product scanner, the software is freely available to download from GitHub (github.com/Banrai/PiScan), along with installation instructions.

“I’ve tried to make them simple to understand,” says Denis, “but feedback is welcome.”

Above The finished PiScan device is attached to a wall and orders products online when you scan them.
While many folks had grand plans for their Raspberry Pi when they first got it, a significant number ended up using it as a home theatre PC (HTPC). Still, the Pi is really good for that job, for all the reasons that make it so attractive for education purposes or maker projects: it’s small, has low power consumption, and is easy to customise. For Baran Baygan, though, the standard solutions for HTPCs weren’t quite good enough for his needs.

“I have tried several media centre approaches like OpenELEC, XBMC etc.,” Baran tells us. “The problem with those is that they are mainly for geeks. My father or my mother, for instance, couldn’t use OpenELEC. It is unnecessarily complicated. They are trying to solve too many problems. It makes their UX too complicated.”

There are further issues with traditional solutions, as well, according to Baran: “Another problem is that no media centre is using the full potential of mobile devices. Mobile devices are going to replace remote controls. Remote controls with hard buttons are history. Content browsing can be done, and should be done, in mobile devices with soft controls. Most media centres still follow the old paradigm to browse the content on a TV screen. Using the remote control to move a cursor on the TV, or trying to select a tile with arrow keys, is very difficult. Browsing content on a mobile device is, on the other hand, very easy.”

The final product is a lot more than just a modification for OpenELEC or Kodi. An entirely new app was developed by Baran for the Raspberry Pi itself, running on Raspbian.

“Once I was convinced that the Raspberry Pi could handle the workload, I had to move on to mobile app development, the remote control app,” Baran explains to us. “Because I am working alone on the project, I had to pick either iOS or Android to start with. And because I use an iPhone, I started with the iOS version. The day I had the mobile
Whenever you open YouTube in Kudu, you actually launch the website on your phone. Whenever you open YouTube in Kudu, you actually launch the website on your phone. Websites and Kudu communicate through JavaScript. The mobile app gets the commands from websites and relays those commands to the Kudu device (i.e. the Raspberry Pi) via our real-time communication server. Every Kudu [instance] is connected to a server all the time.

What Baran has created may be the future of how we watch media on TV. If you’re interested in the project, there are kits that Baran is selling so you can create your own future home theatre.
very so often we come across a project so spectacular we have to share it. Joytone is one such creation. Designed and crafted by engineering expert Dave Sharples, the Joytone is a unique musical instrument played using an array of mini-joysticks.

“I’ve always wanted to be able to play a musical instrument,” says Dave, “and a couple years ago I took a music theory class to see if that could help me learn piano.”

Rather than learning the piano, Dave had a revelation about musical structures. “I became fascinated with the patterns associated with musical structures and realised how beautifully simple music can be,” he reveals.

Joytone’s hexagonal grid exposes musical patterns that are normally obscured by the quirks of common acoustic-style interfaces, like the white and black keys of a piano.

“Each joystick plays one note and the motion of the joystick affects the volume and character of the note,” explains Dave. “The way the notes are distributed across the perfectly hexagonal grid means that all kinds of musical patterns become clear.

“Every major chord has the same finger shape, no matter what note you start on,” he continues. “This is true of minor chords, scales or any other kind of musical structure, making [the Joytone] much easier to learn and play.”

Dave recently graduated from the University of Pennsylvania’s Digital Media Design programme. He’s now a prototyper on the User Experience team for VMware.

davesharpl.es
There’s no inherent reason for an electronic instrument to resemble the acoustic tool it is derived from.

Building the Joytone

The ‘keys’ of the Joytone are created using 72 joysticks. These are Xbox-style thumbsticks and were replacement parts that Dave found on eBay. They have clear plastic grips to let the LED lights shine through.

The lights (also sourced from eBay) are used to indicate which notes belong to the selected musical key. They are connected to NeoPixel (WS2812) strands from Adafruit (adafruit.com).

“Each joystick is really just a pair of potentiometers connected to a little plastic post,” Dave explains. “One measures movement along the X-axis; the other measures movement along the Y-axis.”

These are connected to an Arduino Mega via a series of custom circuit boards designed by Dave himself. “With two signals per joystick and eight joysticks per row, there are 16 analogue signals generated by each row of joysticks – a grand total of 140 for the whole instrument,” he calculates.

“The Arduino only has 16 analogue inputs, so the Joytone makes use of multiplexers to handle all those analog signals. I designed custom circuit boards for the rows of joysticks, and at the end of each board is a 16-channel multiplexer.

“A multiplexer is like a big switch,” says Dave. “The output wires from the multiplexers are connected to analog inputs on the Arduino, [which] can set all the multiplexers to forward channel 0, then read all nine inputs. It then set the multiplexers to forward channel 1, then read all nine inputs again, and so on. Once it knows the positions of every joystick on the board, it can go through and figure out which ones are being moved.

“For each active joystick,” continues Dave, “the Arduino looks up the MIDI note it represents, then bundles that information up with the two values coming from the joystick sensor and sends a little MIDI message to the Raspberry Pi.”

Above A laser cutter being used to cut the piece of acrylic.

>STEP-01

72 joysticks

The interface of the Joytone comprises these mini-joysticks (picked up from eBay). The clear plastic grips enable light from LEDs to shine through.

>STEP-02

Multiplexer and Arduino Mega

An Arduino Mega and multiplexer are used to assess the stick positions. The Arduino only has 16 analogue inputs, so the multiplexer enables it to handle all 72 joystick signals.

>STEP-03

Screen and Raspberry Pi

The screen is an RGB backlight positive LCD 20×40 from Adafruit (adafruit.com). The screen provides feedback to the user. The Arduino Mega sends MIDI information to the Raspberry Pi (which plays the audio).
PUTTING JOYTONE TOGETHER

STEP-01 Custom circuit boards
At the heart of the Joytone are nine printed circuit boards (PCBs). These make the Joytone more reliable and easier to fix than earlier models. Dave signed up for TechShop in San Francisco to learn how to design PCBs.

STEP-02 Fitting the joysticks
The clear joysticks and lights are fitted into the PCBs. Rather than use individual lights, the Joytone employs a strand of 25 Digital RGB LED Pixels (adafruit.com). These are easier to fit and more reliable than individual LEDs.

STEP-03 Arranging the boards
Nine PCBs, each containing eight joysticks, are arranged into a square in this offset pattern. With two signals per joystick, there are 16 analogue signals generated by each row.

STEP-04 Multiplexer and Arduino
Multiplexers are used to connect the PCBs to the Arduino Mega. They enable the Arduino to examine the position and movement of all 72 joysticks at once.

STEP-05 Raspberry Pi
The Arduino looks up the MIDI note it represents and sends that information up to the Raspberry Pi, which then uses it to create the audio sound.

STEP-06 Played with sticks
A sheet of acrylic is laser-cut into a honeycomb shape to hold the joysticks. A box holds all the equipment, and the device is ready to play. A single finger is used to play each stick and you can play up to six notes at once.

The software
The Joytone depends on PureData (puredata.info). “You can connect blocks with lines to direct the flow of data through a series of mathematical operations, to produce all kinds of strange and delightful behaviour.”

Dave built a PureData patch for the Joytone. “[It] receives MIDI messages, then unpacks them and passes the values inside into a group of blocks that produces a synthesized note,” he explains.

“The pitch is controlled by the joystick the user chose to push,” says Dave. “One axis of the joystick controls the kind of waveform produced. It fades from a bright trumpet-like sawtooth wave to a darker triangle wave that sounds like a bell.” The other axis of motion controls how flat or wide the note sounds by making a small tuning difference between the pair of oscillators that produces the note.

“All of that expressive potential is represented in the group of blocks in PureData,” Dave tells us. “There are six of those groups in the patch, meaning the Joytone can play up to six notes simultaneously.”

Playing the Joytone
While the idea behind the Joytone is complex, playing it is surprisingly easy. “My friend who helped me build the first one in school is a very talented musician,” affirms Dave, “and the first time we got it working, he played with a couple of the joysticks, then paused and thought for a second, then immediately played a Bach fugue he was familiar with. It was an awesome moment of success after a string of very long nights.”

Playing the Joytone is remarkably straightforward. The joysticks are played with a single finger. “It’s easy to hold your hands as if you were typing on a keyboard,” advises Dave, “and play many notes at once. The joysticks are pretty close together, so the player has access to a large musical range with pretty limited hand motion.”
Integrating the Raspberry Pi

This build is the second iteration of Joytone and is the one that introduces the Raspberry Pi to the design. “The first Joytone had to function though a nightmarish rat’s nest of wires inside,” Dave recalls. “In the two–brain design I used for the Joytone, the Arduino does all the analog–to–digital conversion and the Raspberry Pi does all the audio synthesis. I like to use it on a Raspberry Pi because I can just tuck it inside the enclosure and focus completely on the instrument. I taught myself a little bit about PCB routing, and with the help of some friends they came out perfectly,” he says.

Showing off the Joytone

Part of the inspiration for building a more powerful iteration of the Joytone was the Toronto International Film Festival (TIFF). Dave was asked to provide Joytone for part of the digiPlaySpace exhibition at the show. “I had to design it to run continuously and withstand thousands of visitors over a period of six weeks,” Dave says, “so I did some research at the Exploratorium in San Francisco to see how they build their exhibits.”

“The Joytone] saw about 16,000 visitors this year and I’ve been showing it around to my friends. Everyone seems to have a good time with it, and I’m curious to see what could happen with some serious practising. My favourite moment so far was a write–up from a six–year–old blogger who visited the TIFF exhibit. “I’m glad that the Joytone is back from the TIFF exhibition because I can practise on it now. I only finished it a day or two before I had to ship it out! Even with the relatively short amount of practice time I’ve had, I can play almost any scale or chord with ease.”

Despite the apparent complexity, Dave claims that the Joytone was pretty simple to build. It was “extremely tedious because there are so many joysticks.”

It isn’t a cheap project to make, either: “The parts for the Joytone cost about $600, most of which is for the lights and joysticks.” Dave also spent an additional $450 on the custom PCBs, though he tells us he’s got enough leftover parts to build another instrument.

“I have lots of plans for other musical inventions,” he says. “I’m going to iterate on the joystick idea but investigate some other form factors. I’d also like to make something more compact and portable.”

Making musical instruments

If you are interested in following in Dave’s footsteps, it’s worth knowing that you don’t have to build a device as complex as the Joytone. “Anyone could wire up a joystick to an Arduino and start sending MIDI notes to their computer,” says Dave, and “you could make a simple musical instrument in an hour or two.”

Budding musical creators should just “go for it,” he tells us. “There’s a great community of people building new musical instruments, and lots of inspiring work already documented. PureData is a wonderful tool to experiment with quickly, and the Raspberry Pi is a friendly platform for musical inventions. Learning a little music theory is also really helpful.”
It may not feel like it today, but the computing world hasn’t always been dominated by the PC and the Mac. Years before they became ubiquitous, scores of home machines left an indelible mark on computing, from the ZX Spectrum and BBC Micro in the UK, to the US-made Commodore 64. The Amstrad CPC did well in France, and that’s before you get to the worldwide popularity of the Atari ST and Commodore Amiga.

Companies big and small entered the home computer market in droves, most of them allowing users to “get under the hood”, just like the Raspberry Pi today. That made it possible for people to get their hands dirty with code and see what they could make their computers do. One of the great by-products of this was a flourishing games industry.

Programmers spent time in their bedrooms hunched over their keyboards as they contributed to the thousands upon thousands of titles that were released. Many of them subsequently made the switch to the flourishing home console market, which saw Nintendo and Sega go head-to-head with lots of wonderful games machines. But compatibility problems mean that playing those games today without having the original hardware is impossible. Impossible without using an emulator, that is.

And that’s where the Raspberry Pi comes in. Emulators allow modern-day computers to behave like their predecessors, and you will be pleased to know that the Pi has a great many of them. It is possible for your Pi to pretend it is a Speccy or a C64. It can even mimic older consoles and arcade machines. With the right software and access to some gaming ROMs online, you can turn your tiny machine into a fully fledged retro games console. It’s time to have some fun…
**Beneath a Steel Sky**

Even though Beneath a Steel Sky is celebrating its 21st anniversary, this cyberpunk point-and-click adventure will certainly enthrall you today. Inspired by the Mad Max and Blade Runner films, it tells the story of Robert Foster, who is taken under the wing of indigenous Australians following a plane crash, only to later see his adopted family slaughtered by the army. Foster is flown to Union City, but he suffers a second crash which allows him to escape and search for answers with his robot pal, Joey. The game is a stunning tale of hope amid oppression and it will keep you engrossed for hours.

Players are expected to solve a series of intricate puzzles, each one developed to drive the narrative forward. As you look for clues and search for items that can be used to create often mind-bending solutions, you are introduced to a host of characters. By engaging in interactive conversation with them, the dialogue enriches the story and helps to unravel the mystery. But just as you think you may know what is going on, the game throws a major curveball and it will have you begging for more.

Much of the game is laden with humour, but there is also lots of drama, with Robert’s backstory brought to the fore through the little quips between him and Joey. The game was made using Revolution Software’s Virtual Theatre game engine, a “rival” of sorts to LucasArts’ SCUMM engine. It helped lend the game a realistic edge and allowed the non-player characters to wander around rather than remaining fixed in one spot.

Revolution released the DOS-based version of Beneath a Steel Sky as freeware a few years ago, so it means you can legally play it on your Raspberry Pi for free. There is no doubt that you should.

**Stats**

- **Developer:** Revolution Software
- **Released:** 1994
- **Formats:** DOS, Amiga, Amiga CD32
- **Emulator:** ScummVM

**Why give BASS away?**

The game’s director, Charles Cecil, discusses his decision to make Beneath a Steel Sky a freebie.

“BASS was originally published for DOS, way back in 1993, so when Windows 98 stopped supporting DOS a few years later, it looked set for oblivion. We were approached by a group calling themselves ScummVM, looking to resurrect point-and-click adventures by converting the source code to run cross-platform. We duly provided them with all the assets.

“One of the leads, Joost Peters, later came to work for Revolution and is now our technical director. We felt since we were unable to sell the game, that we should give it away for free. I wish I could claim this was a stroke of marketing genius, but actually it was more about doing what we felt was fair. It has ensured the game is very widely played, particularly on Linux-based computers.”

**Keep clicking**

The ScummVM emulator allows you to play a host of point-and-click adventure games. It was originally based on the SCUMM engine created by LucasArts’ Ron Gilbert and Aric Wilmunder. Learn more at scummvm.org. Here is the pick of the bunch:

**The Secret of Monkey Island**

Introducing hapless Guybrush Threepwood to the gaming world, this swashbuckling 1990 release was chock full of great humour, mind-bending puzzles, and sword fights that were a battle of sharp, insulting wit. It was no surprise that Monkey Island spun into an award-winning four-game series that is still loved today.

**Broken Sword**

Released a fair few years before Dan Brown’s The Da Vinci Code, this game throws players deep into the legend of the Knights Templar. Starring American hero George Stobbart and French journalist Nico Collard, it takes players on a fantastic journey across France, Ireland, Syria, Spain, and Scotland.

**King’s Quest**

King’s Quest was a popular graphic adventure designed by Robert Williams, the co-founder of Sierra On-Line, using the Adventure Game Interpreter engine. The series followed the saga of the Kingdom of Daventry’s royal family. Watch out for some memorable guest appearances from the likes of Dracula and Little Red Riding Hood.

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**Spectrum**

It may have had just 16kB of memory to start with, and it may have run its games off slow-loading tapes, but the ZX Spectrum sold five million units. Its popularity ensured it was blessed with a wealth of brilliant games.

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**Matthew Smith**

Matthew Smith is revered today as one of the undisputed genius programmers of the ZX Spectrum. If you are emulating the Spectrum, you must play these two games...

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**Manic Miner**

*Manic Miner* was one of the first platform titles, its colourful graphics and fiendishly difficult gameplay catching the imagination. It had in-game music, being the first Spectrum game to do so, and animated toilets too! Try it to see how easy games really have become.

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**Jet Set Willy**

As the sequel to *Manic Miner*, this game reintroduced hero Willy, who by this point was a rich man tasked with cleaning up his mansion. More of an adventure than the first game, with a fresh structure, *Jet Set Willy* is every bit as addictive.

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**Commodore 64**

The Commodore 64 was the American rival to the British ZX Spectrum and it caused many a playground row to erupt. The C64 boasted more colours, but it also had amazing sound thanks to its SID chip. If digital music is your thing, then emulating C64 games will give you great pleasure.

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**Rainbow Islands**

*Rainbow Islands* was not only cute and addictive, but very popular too. Players need to make their way up the screen to avoid rising sea levels. This is achieved by laying down rainbows, allowing bad guys to be squished and giving you leverage to higher platforms. The game has four rounds of gameplay per island, after which you move on to another. Each time, you are treated to the (eventually annoying) strains of *Somewhere Over the Rainbow*.

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**Barbarian:**

*The Ultimate Warrior* Featuring decapitated heads and lots of blood and gore, *Barbarian* is a brutal beat-'em-up that keeps players nimbly moving their fingers in order to perform one of the 16 available moves. There is a follow-up to this game which you may also want to try, but before you do, give this one a go in two-player mode. Going head-to-head with a pal makes the game truly sing, providing a lot of fun in the process.

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**Impossible Mission**

As if to underline the excellence of the Commodore 64’s sound capabilities, *Impossible Mission* starts off with the line, “Another Visitor. Stay a while. Stay Forever”, delivered in a creepy voice that nevertheless thrilled gamers at the time. Exploring the underground lair of Professor Elvin Atombender and seeking clues in order to turn off a bomb, players were also amazed at the fluid animation. *Impossible Mission* was ground-breaking at the time and it remains a lot of fun today.

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**Emulators**

Using emulators to play games has long been a legal grey area. For some games publishers allow, the answer is clear: don’t do it. For instance, Codemasters asked the website World of Spectrum to remove its retro games, while Nintendo states its position clearly at nintendo.com/corp/legal.jsp (“The introduction of emulators created to play illegally copied Nintendo software represents the greatest threat to date to the intellectual property rights of video game developers,” it says). In general, the advice has been to use emulators to play games that you already own (so you can emulate a Spectrum game if you still have the cassette copy). In addition, you should certainly not pirate games or seek to profit from them in any way.

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**Other Classics**

- Alter Ego
- Archon
- Arkanoid: Revenge of D’oh
- Atomino
- Blue Max
- Boulders Dash
- Bubble Bobble
- Buggy Boy
- California Games
- Creatures
- Cybernoid
- Dragon Wars
- Elite
- Emlyn Hughes Int. Soccer
- Enforcer
- Grand Prix Circuit
- Head Over Heels
- IK+ Jumpman
- Laser Squad
- Last Ninja 2
- Law of the West
- Leaderboard
- Little Computer People
- Lode Runner
- Maniac Mansion
- Mayhem in Monster Land
- MicroProse Soccer
- Midnight Resistance
- Myth
- Nebulus
- Neomancer
- Paradroid
- Park Patrol
- Pirates
- Pitstop II
- Platoon
- Pool of Radiance
- Prince of Persia
- Project Firestart
- Rick Dangerous
- Silent Service
- Skate or Die!
- Space Taxi
- Spherical
- Spy vs Spy
- Starquake
- Steel Thunder
- Stix
- Stunt Car Racer
- The Bard’s Tale
- The Sentinel
- The Way of the Exploding Fist
- Turrican
- Ultima V
- Uridium
- Winter Games
- Wizball
- Ye Ar King Fu
- Zak McKracken and the Alien Mindbenders
Once upon a time, there was a little egg-shaped character who lived in a fantasy world with his family and battled against an evil wizard. His name was Dizzy, and he went on to star in a multitude of adventures and a fair few spin-offs. Created by the Oliver Twins, Philip and Andrew, he became synonymous with British gaming in the 1980s and early 1990s, with best-selling games being made available on the Spectrum, Commodore 64, Amstrad CPC, Amiga, Atari ST, and NES.

The original game was made on the Spectrum and ported to the CPC, before the C64 version was made. “We only had 32K of RAM to store the whole game,” says Philip Oliver, “plus the processor was very slow, meaning plotting graphics to the screen was extremely limited.” The game involves collecting items to solve subsequent puzzles (using a grease gun to get a cart moving in a mine, for instance). If you play later games in the series, you will be introduced to Dizzy’s Yolkfolk and engage in some chit-chat. There are some funny quirks involved, too: try kicking the Dozy’s deckchair a few times in Fantasy World Dizzy to see what we mean.

**Why I love the Pi**

“The Pi is a hobby computer designed to inspire people to code. We’ve always felt 2D games should be the first thing to attempt to write, and not scrolling, either, as that adds a lot of complexity. People shouldn’t try 3D until they’ve really got the hang of 2D games.

Since retro games often means simple, fun, 2D, and there quite a few that don’t require scrolling or many elements to make them fun: they make ideal material for Raspberry Pi.”

Philip Oliver

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**Stats**

Developer: The Oliver Twins

Released: 1987

Formats: Amstrad, ZX Spectrum, Commodore 64

Genre: Arcade-adventure

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INTERVIEW
Bare-metal Doom
First-year students at Imperial College London have produced a bare-metal partial clone of Doom for the first-generation Raspberry Pi in 9,800 lines (see hackaday.com/tag/bare-metal). Csongor Kiss tells us more about it...

MagPi: Where did the idea come from?
Csongor Kiss: As part of our first-year project, we were challenged to make whatever we could, limited by the constraint that it had to work on a Raspberry Pi, and be coded in bare-metal assembly. It turned out to be not so large a constraint.

MagPi: What did the Pi bring to the table?
Csongor Kiss: The Pi is more powerful than the machines running games like Doom on release, which let us use a higher screen resolution and better-quality textures than those of the original.

MagPi: What was the process of making the conversion?
Csongor Kiss: The only thing sourced from the original game were the textures. Everything else was built from scratch. We used the Doom wiki for inspiration for things like level design and gameplay, but coded it from the ground up, just as you would for any other project.

PORTING A COIN-OP
Many arcade games were ported to home computers and consoles. Things didn’t always go according to plan, however, as Ste Pickford, who worked on Ghosts ‘n Goblins, recalls.

“I was given a pile of photographs taken from the screen of the arcade machine by the publisher, Elite, and asked to ‘do the graphics’ from that. I had no sense of the layout of the levels or anything. So I went to Stockport arcade with a sketchbook and stood next to its Ghosts ‘n Goblins machine, watching people playing, and sketching the level from what I was seeing. People kept dying and starting over, but I had a decent sketch of the first level and needed someone to get to level two, but eventually the arcade owner spotted me and accused me of ‘ripping off his machines’. I was barred.”

“Programme Nigel Alderton arranged to drive me to Elite’s offices in Walsall to play their machine instead. It had been set to free play with infinite continues, but it took us hours and hours to get to the end. We finished around 5am and drove home to Stockport. But I was only 15 at the time, and it hadn’t occurred to me to phone home. My parents were frantic and on the verge of reporting me as a missing person. Still, I had the level layouts, so everything was fine.”

EXTRA LIVES
Doom
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Quake III Arena
Stats
Developer: id Software
Released: 1999
Formats: Windows, Linux, OS X, Dreamcast, PS2
Genre: First-person shooter

If you love Doom, you’ll adore Quake III Arena. It’s a frantic, no-nonsense first-person arcade shooter which runs well on the Pi, pitting players against 30 artificial intelligence bots in a game that eschews a plot in favour of all-out fun. The design is deliberately minimalist, yet it looks amazing and it plays at a fast speed, giving gamers a good choice of weapons – check out the rocket launchers, shotguns, and the melting plasma gun – while thinking about ease of movement around the playing area. Accelerator Pads and Bounce Pads take the place of lifts and ladders, enabling a greater level of fluidity in the action.

One of the game’s designers, Graeme Devine says he is thrilled the Pi has the power to open up Quake III to a new audience. “I have a Pi sitting right here on my desk,” he tells us. “It dizzies me that something so small can do so much, and the fact that people can look through the Quake III source just opens up so much possibility all over the world. It feels like the games industry can explode again.”

ARCADE
Best of the arcade
Standing for “Multiple Arcade Machine Emulator”, MAME is a way of playing a host of coin-op arcade games, many of which were seen as cutting-edge in their day... Street Fighter II: The World Warrior
When Street Fighter II was released into the arcades in 1991, it sparked a huge boom in fighting games. Not only did it truly establish some well-known virtual fighters, including Ryu, Chun-Li, and Guile, this deeply strategic title also showed the importance in giving players special moves unique to each character.

Metal Slug
For those who love run-and-gun platformers, the Metal Slug series is nigh on perfect. The original has stood the test of time, giving players control of an eight-way joystick and letting them loose on six levels of shooting, bombing, and jumping. The game, while basic in premise, helped to establish the Neo Geo MVS arcade platform.

Ghosts ‘n Goblins
Capcom’s Ghosts ‘n Goblins series was a very hard and yet rewarding game, thanks to impeccable level design that makes it fun to play, regardless of how many times you are nobbyed. Players assumed the role of a knight called Arthur in a zombie-strewn land, and you only needed two hits to lose a life.
Ported to the Raspberry Pi, *Chocolate Doom* takes the source code of the original game and replicates it faithfully on our favourite computer. The actual source port has been around since 2005, thanks to developer Simon “Fraggle” Howard, and it exists with all of the original engine’s bugs and quirks for the most authentic experience of all. The Pi version supports upscaling to 1920×1080.

### Lakka
Create a Pi console with Lakka
Jean-André Santoni has put together a lightweight Linux distribution called Lakka (lakka.tv), which lets you turn your Pi into a versatile games console.

MagPi: *Where did the idea for Lakka come from?*
Jean-André Santoni: I bought a Raspberry Pi when it (first) came out... and I discovered RetroArch. I loved the fact it was working without big dependencies like X11, and centralising the configuration of all emulators with that libreto API was a bright idea.

**MagPi:** *What is the strength of RetroPie?*
**Florian Müller:** The volunteers who enjoy contributing in various ways. We have source-code maintainers and contributors, people who help each other in the forum and forum moderators, wiki maintainers, and people who post issues or feature proposals. There are people writing blog posts about specific features of RetroPie, and there are video tutorials. RetroPie truly is an open-source project and it evolves by the help of the community.

For more information about RetroPie, and SD card images, visit: blog.petrockblock.com/retropie
You’ll Need
- Half-size breadboard
- 0.5m of 60 LED/m 5V WS2812B LED strip (eBay / Adafruit)
- 2 x 470Ω resistor
- 2N7000 MOSFET transistor (CPC: SC05951)
- Tactile push switch
- 7 x male-to-female jumper wires
- 3 x male-to-male jumper wires
- DC barrel socket to screw adaptor (CPC: CN19546)
- 5V DC @ 3A Power supply

ED strips can be used both as displays and for lighting projects like this one. They look great and have a self-adhesive backing that means they can be stuck to just about anything. They also work well with a Raspberry Pi, requiring just one GPIO pin to control them.

In this project, 30 LEDs are used to provide light of different colours. You can change the colour and brightness of the lamp using a push button, as well as turning the light on and off. A long press of the push button causes the lamp to pick a colour based on the time of day. So, you can have a nice restful soft orange light at bedtime to get you in the mood for sleep!

As you’ll see from the list of required components on the left, this project uses a breadboard to provide a solid base for the push switch, and for the transistor and associated resistors that are used to shift the signal level to the 5V needed by the display.

When you are buying your LED strip, make sure that it uses the WS2812B LEDs. They are available in a range of lengths and what’s more, if it’s not the length you need, then you can just cut some off with a pair of scissors. They are generally available as 30 or 60 LEDs per metre. We used 60/m in this project. You can buy generic reels of LED strip on eBay, and

MOODLIGHT
Solve real-world electronic and engineering problems with your Raspberry Pi and the help of renowned technology hacker and author, Simon Monk

Above The mood light

You’ll Need
- Half-size breadboard
- 0.5m of 60 LED/m 5V WS2812B LED strip (eBay / Adafruit)
- 2 x 470Ω resistor
- 2N7000 MOSFET transistor (CPC: SC05951)
- Tactile push switch
- 7 x male-to-female jumper wires
- 3 x male-to-male jumper wires
- DC barrel socket to screw adaptor (CPC: CN19546)
- 5V DC @ 3A Power supply

ED strips can be used both as displays and for lighting projects like this one. They look great and have a self-adhesive backing that means they can be stuck to just about anything. They also work well with a Raspberry Pi, requiring just one GPIO pin to control them.

In this project, 30 LEDs are used to provide light of different colours. You can change the colour and brightness of the lamp using a push button, as well as turning the light on and off. A long press of the push button causes the lamp to pick a colour based on the time of day. So, you can have a nice restful soft orange light at bedtime to get you in the mood for sleep!

As you’ll see from the list of required components on the left, this project uses a breadboard to provide a solid base for the push switch, and for the transistor and associated resistors that are used to shift the signal level to the 5V needed by the display.

When you are buying your LED strip, make sure that it uses the WS2812B LEDs. They are available in a range of lengths and what’s more, if it’s not the length you need, then you can just cut some off with a pair of scissors. They are generally available as 30 or 60 LEDs per metre. We used 60/m in this project. You can buy generic reels of LED strip on eBay, and

MOODLIGHT
Solve real-world electronic and engineering problems with your Raspberry Pi and the help of renowned technology hacker and author, Simon Monk

Above The mood light

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Building the Project

This is a really easy project to make. There is no soldering to be done and relatively few wires to connect up...

**>STEP-01 Wire up the breadboard**
Fit the transistor, resistors and switch onto the breadboard in the positions shown. Make sure that the transistor is the correct way around, with the flat side towards the right of the breadboard. The switch will only fit the correct way around across the two banks of breadboard holes.

Link what will become the GND row of the breadboard to the top switch terminal using a male-to-male jumper wire, or, if you prefer, with a short length of solid core wire that will lie flat to the breadboard.

**>STEP-02 Connect the breadboard to the Raspberry Pi**
Use the male-to-female jumper wires to connect the breadboard to the Raspberry Pi GPIO pins.

**>STEP-03 Attach the power connector**
Fit male-to-male header wires to the screw terminals of the DC barrel adaptor. Ideally, use a red wire for the positive connection and blue or black for the negative. The other end of the header pins fit onto the breadboard as shown.

**>STEP-04 Cut the LED strip**
If your LED strip is longer than 30 LEDs, then you will need to cut it to size. If you are thinking of using a different number of LEDs you can, but you will need to adjust the program and also make sure that the power supply you use has a big enough current rating.

Count the LEDs in the direction of the arrow and cut the strip at the line marked between the LEDs. Do not throw away the rest of the strip: if you solder wires to the solder pads, you can use it for another project.

**>STEP-05 Connect the LED strip to the breadboard**
Use male-to-female jumper wires to connect the LED strip plug to the breadboard. The LED strip may have a separate pair of power wires. You can ignore these or cut them off, as the power connections to the plug are more convenient. The female ends of the jumper wires may fit into the plug better one way around than the other.

**>STEP-06 Testing the lamp**
The project is now ready for testing. But first it’s time to set up the software on your Raspberry Pi.
Now that the hardware side of the project is complete, we just need to get the software running. The program is written in Python and uses a Python library that, in turn, uses a C library that manages the high-speed communication. The software used here is based on this Adafruit tutorial: learn.adafruit.com/neopixels-on-raspberry-pi.

However, the C library used in the Adafruit tutorial is (at the time of writing) not compatible with the Raspberry Pi 2. Fortunately for any Pi 2 owners, Richard Hurst has made a version of the software that does work with Raspberry Pi 2. We have also tested it on a B+ and an original B.

‘Colors’ is where you can alter the colours of light that the lamp will cycle around.

Start by making sure that your package manager is up to date, using the command:

```
sudo apt-get update
```

Next, install the packages and library software that are needed, using:

```
sudo apt-get install build-essential python-dev git scons swig
```

The next step is where the directions diverge from the Adafruit tutorial, because you need to fetch the version of the software that has been fixed for Raspberry Pi 2. If you don’t have a Raspberry Pi 2, you can just stick with the Adafruit tutorial if you prefer.

Fetch the modified NeoPixel code from GitHub using the command:

```
git clone https://github.com/richardghirst/rpi_ws281x.git
```

Change directory into the software that you just fetched from GitHub, using:

```
cd rpi_ws281x
```

...and then build the C code, using the command:

```
scons
```

When the C is compiled, you need to install the Python library that interfaces with the fast C code:

```
cd python
sudo python setup.py install
```

Finally, you can download the Python program for this project, using the commands:

```
cd /home/pi

git clone https://github.com/simonmonk/pi_magazine.git
```

This command will actually bring down the code for all the projects in this MagPi series, so if you have already issued this command for one of the earlier articles, change directory to pi_magazine and run the following command to update your directory with this project (06_mood_light):

```
git pull
```

How the code works

The Python code for this project is pretty straightforward. All the hard work takes place in the libraries.

If you are interested in how the code works, load it up into an editor while we go through it.

The first section of code includes all of the libraries you need. This includes the neopixel library and also the RPi.GPIO library that is needed to detect whether the switch has been pressed.

The next section contains a load of variables that are used to configure the neopixel library so that it agrees with the actual hardware. If you wanted to use more or less LEDs, then change LED_COUNT to the number of LEDs in your strip. Another value that you might need to change is LED_FREQ_HZ. Some LED strips operate at 400,000Hz rather than the more usual 800,000Hz.

The section labelled ‘Colors’ is where you can alter the colours of light that the lamp will cycle around. The first one (NO_COLOR) needs to be unchanged or you won’t be able to turn the lamp off using the button, but you can change the values of the other colours as you like. Remember to keep the variable colors up to date, adding any extra colours to the end of the list.

The second, third and fourth colours (MORNING_COLOR, DAY_COLOR, and NIGHT_COLOR) are also special, because it is between these three colours that a choice will be made, based on the time of day when you hold down the button for more than half a second.

The color_index variable is used to indicate the index position 0 to 6 of the currently selected colour.

After this, there is a section to set up GPIO pin 23 as the switch input, and then we come to the start of the functions.

The function set_all will set every LED in the strip to the colour specified; set_color_index_from_time will pick the colour index 1, 2, or 3, based on whether it’s morning, daytime, or evening.

Then the display is initialised and all the LED colours set to colors[8], which means off, so that initially the lamp is off.

The main program loop is contained in a try:

```
finally: block so that the GPIO pins will be tidied up when the program exits. This main loop only has to do anything when the switch is pressed. When this happens, the current time is stored in the variable down_time so that the length of the button press can later be calculated. There is then a sleep of 0.2 of a second to give the switch contacts time to settle. This is called ‘debouncing’ and without it, a single button press can register as multiple presses. The while loop that follows this ensures that nothing further happens until either the button is released or half a second (LONG_PRESS_THRESHOLD) has elapsed.

The duration of the button press is then calculated and if it’s a long one, set_color_index_from_time is called to set the colour automatically; otherwise, 1 is added to the color_index variable that is returned to
o when it gets to the end of the colors list. The LEDs are then set to the new colour.

The final while loop ensures that if the switch is still pressed after a long press, no further changes will occur until the button has been released.

Using your mood light

Start the mood light program with the command:

```
sudo python mood_light.py
```

Initially, the LEDs should all be off. Actually, on our version, the first LED illuminates green, but we put this down to a bug in the neopixel library, or a problem with the transistor level shifter not quite operating quickly enough. In any case, by happy accident, this makes quite a handy power-on indicator.

Press the button and you should find that the lamp cycles through the various colours until it gets round to the 'off' setting again.

Once you are happy that everything is working, temporarily disconnect the LED strip and attach it to whatever you want to use to make the illuminating part of your lamp. At this point, you can also box up your design.

If you want the time feature of your Raspberry Pi to stay accurate, then you will need to give the Pi either a WiFi or wired network connection. If you are adding a network connection, then you may want to provide a web interface to the lamp so that you can turn it on and off from a browser on your phone. For some ideas on how you could do that, you may want to look at the 'Web Door Lock' article in issue 32.

Using a Raspberry Pi to control a lamp is definitely overkill. The Pi will be on all the time, whether the lamp is on or not. A Raspberry Pi 2 or B+ both use less power than a B and only actually use perhaps 1W of power most of the time. This amounts to approximately 9kW hours of electricity a year, which may cost £1 or £2.

The final cycle through the various colours until it gets round to the 'off' setting again.

Restart your Raspberry Pi and this time the lamp program should start up automatically.
Although Raspbian will, when booted as far as the GUI, automatically mount any disk-type device (USB flash key, camera, etc.) plugged into the USB port and offer to open it for you (Fig 1), you may wish to get more direct control of the process. Or, as is more often the case, you may want to mount a disk when the Raspberry Pi is running a project that doesn’t involve anyone getting as far as typing `startx` at the command line, as such graphical fripperies aren’t necessary for most connected devices.

**Connected or mounted?**

Plugging a drive or flash memory device into your Pi (connecting it to your computer) is not the same as making it available for the Pi to interact with (mounting it) so that Raspbian knows what’s on it and can read, write, and alter files there. It’s an odd concept to accept: the computer knows there’s a disk plugged in, but its contents remain invisible until the Pi is told to mount it. It’s a bit like seeing a book on your shelf, but not being allowed to open or read it.

Disks and disk-like devices are mounted by Raspbian on a virtual file system, and you’ll rarely need to worry about what goes on beneath that layer of abstraction, but to see some of it, type `mount`. The information displayed is of the form `device on mount point, file-system type, options`. You’ll see a lot of device “none” for various bits of the virtual system that you don’t need to worry about, the devices that concern us start with `/dev/` and have names like `/dev/mmcblk0p1` for partitions of the Pi’s SD card, and `/dev/sda1` for plugged-in USB drives.

Plug in a USB drive (remember that the Pi is not happy to power drives itself: either use a powered drive, or plug a USB flash drive into a powered USB hub). If you haven’t yet typed `startx`, then the disk will not get automatically mounted; if you have, then you need to unmount it.

```
mount
```

will show an entry beginning something like `/dev/sda1 on /media/FLASH DRIVE…` and you can unmount with `sudo umount /dev/sda1` (yes, that is umount without an “n”). An error will result if the device is in use, so change directory and/or close apps using files from the device. Now we can mount it just the way we want.

**Finding the disk**

The `/dev/sda1` refers to the first (or only) partition on `/dev/sda`. The next device plugged in will be `/dev/sdb1`. You can see what’s being assigned by running `tail -f /var/log/messages`, then plugging in the USB device. On other Linux systems, if `/var/log/messages` draws a blank, try `/var/log/syslog`. Stop the tail with
CTRL+C. Another way of seeing connected devices that aren’t necessarily mounted is with fdisk, a low-level tool used to divide disks up into partitions, before creating file systems on those disks (see the “Format” boxout). Called with the list option `sudo fdisk -l`, it performs no partitioning, but simply lists partitions on those disks connected to your Pi. It also gives file-system information, which you need in order to mount the disk. Lastly, you need a mount point (somewhere to place the device on the file-system hierarchy) with appropriate permissions. Create one with:

```
sudo mkdir /media/usb
sudo chmod 775 /media/usb
```

You can then mount the disk with `sudo mount -t vfat /dev/sda1 /media/usb`, where vfat (or ntfs or ext2) is the file-system type.

**File-system table**

Raspbian knows which disks to mount at boot time by reading the file-system table (/etc/fstab), and we could put our /dev/sda1 in there, but if we start up with two drives plugged in, the wrong one may be selected. Fortunately, disks (or rather, disk partitions) have unique labels known as UUIDs randomly allocated when the partition is created. Find them with `sudo blkid`, which also helpfully tells you the label, if any, that often contains the make and model of external drives. It also helpfully tells you the label, if any, that often contains the make and model of external drives. It also helpfully tells you the label, if any, that often contains the make and model of external drives. It also helpfully tells you the label, if any, that often contains the make and model of external drives.

For an NTFS–formatted drive, we called `sudo nano /etc/fstab` and added the following to the end of the file:

```
/dev/disk/by-uuid/E4EE32B4EE327EBC /media/usb ntfs defaults 0 0
```

This gives the device name (yours will be different, of course), mount point, file-system type, options, and two numeric fields: the first of these should be zero (it relates to the unused dump backup program), while the second is the order of check and repair at boot: 1 for the root file system, 2 for other permanently mounted disks for data, and 0 (no check) for all others. `man mount` will tell you about possible options.

**Editing with nano**

We touched briefly on nano in part 2 of this series. Looking in a little more depth, the first thing to be aware of is the dozen shortcuts listed across the bottom two lines of the terminal: each is the CTRL key (represented by the caret ^) held at the same time as a single letter key. For example, ^R for ReadFile (i.e. open), ^O for WriteOut (in other words, save), and ^X for Exit. Remember those last two for now, and you’ll be able to manage nano. However, if you learn more of them, you will really race through your editing tasks.

Nano lacks the power features of Emacs and Vim, its two main command–line code editor rivals, but has useful features such as a powerful Justify (^J), which will reassemble a paragraph of line-break strewn text into an unbroken paragraph, or apply line breaks at a fixed character length. This is a legacy of its development for email composition. ^K cuts the line of text the cursor is on, but it isn’t just a delete function: each cut is added to a clipboard. ^U will paste the entire clipboard at the cursor position: it’s great for gathering together useful snippets from a longer text.

Hit ^O to save fstab, and the shortcut listing changes, with many now beginning M instead of ^ – this is short for Meta, which means the ALT key on your keyboard (once upon a time, some computers had several modifier keys, such as Super and Hyper). One “hidden” shortcut after ^O is that at this point, ^T now opens a file manager to search for the file/directory where you want to save.

After saving, exit nano; now `sudo mount -a` will mount the external drive at the desired mount point (Fig 2), regardless of what else is plugged in. If you have other new entries in /etc/fstab, then `sudo mount /media/usb` (or whatever entry you put in fstab) will mount just that chosen device if you don’t want to mount any of the others.

Having got inside connected disks, next time we’ll be accessing all of the Pi, but remotely – from anywhere on the planet with an internet connection.

---

**CONNECTING DISKS**

[Fig 1] Raspbian wants to mount plugged-in disks, and take care of the details for you – note that the GUI tells you it’s ‘Windows software’ – while the command line beneath has information for you to take control when you need the job done in a particular way, telling you it’s an NTFS file system.

---

**FORMAT**

Copying a disk image negates the need to format the disk. Should you need to format a new partition, or convert a disk to ext4 format, read the manual: `man mkfs` and for individual file-system types such as `man mkfs.ext4`.

---

**DISK & DISK SPACE**

The df command shows you space on mounted drives: just type df and you’ll also get a list of connected drives. It’s more readable than mount -l, though lacking file type info. It’s also quicker to type!
UNCHAINING YOUR 3D PRINTER WITH OCTOPRINT

We show you how to turn your 3D printer into a WiFi-enabled network printer that you can control through any web browser, using a pre-made Pi SD card image.

Say goodbye to the cable salad of tethering your desktop PC or laptop to your 3D printer. With OctoPrint, there exists a 3D printer remote control that you can easily run on a Raspberry Pi and use from any web browser, giving you full control and monitoring capabilities. And thanks to the OctoPi distribution, getting this set up and ready to go is as easy as flashing an SD card and booting your Pi from it.

Let's get started
First, go to [github.com/guysoft/OctoPi](https://github.com/guysoft/OctoPi), click on the download mirror linked there and download the most recent version of OctoPi. This might take a while. While the download is running, let's first prepare your desktop PC or laptop so that connecting to the server later will only require entering ‘http://octopi.local’ into your browser! OctoPi uses something called ‘mDNS’ (also known as ‘Bonjour’ or ‘zeroconf’) to broadcast this address on the local network and make it discoverable by other PCs that understand mDNS. Since not all systems support this out of the box, we now need to make sure yours will know what to do.

How to achieve that depends on what operating system you are running. Linux users should make sure that libnss-mdns is installed. On Debian and Ubuntu, a simple `sudo apt-get install libnss-mdns` should take care of that. Windows users need to install Bonjour Print Services for Windows, which can be downloaded from Apple at [support.apple.com/kb/DL999](https://support.apple.com/kb/DL999). After installation, you’ll need to make sure that your Windows Firewall allows traffic on UDP port 5353 and that mDNSResponder.exe has network access. Mac users are lucky, for them, mDNS should be supported out of the box by the operating system, without the need to install anything else.

GINA HäUSSGE
OctoPrint creator, now employed by BQ to work on it full-time! Loves tinkering and playing with both software and hardware in her free time.
[facebook.com/foosel](https://twitter.com/foosel)

Camera Module

USB WiFi dongle, e.g. [raspberrypi.org/products/usb-wifi-dongle](https://raspberrypi.org/products/usb-wifi-dongle)

Compatible 3D printer
[bit.ly/1LXZf4b](https://bit.ly/1LXZf4b)

Class 10 SD card (minimum 4GB)

You’ll Need

Get a live view of your printer, right from within your browser
Manage your printable models and slice them, right on the Pi
Remotely control all aspects of your 3D printer just as if you were sitting next to it

YOU CAN FIND LINKS TO THE FAQ, THE DOCS, THE G+ COMMUNITY AND THE MAILING LIST AT OCTOPRINT.ORG
Preparing the image
Once you have downloaded the ZIP file, unpack it on your computer and flash it to your SD card. After that’s done, don’t boot from it yet – we’ll first configure your WiFi connection, which we can do quite easily without booting.

Plug the freshly flashed card into the SD card reader so your computer detects it just like it would a USB thumb drive. Open it up in your file manager and take a look there, you’ll see a file called `octopi-network.txt`. Open it in a text editor.

You’ll see a bunch of example configuration snippets for various types of WiFi setups: encrypted with WPA/WPA2, encrypted with WEP, and unencrypted. Choose the one that matches your WiFi setup; if you are unsure, try the first one labelled ‘WPA/WPA2’, as that should be the most common type.

 Uncomment the three lines by removing the leading ‘#’ and insert your WiFi SSID and password where it says so (Fig 1). Let’s assume your WiFi has the SSID ‘MyWifi’, the password ‘MySuperSecretPassword’ and is WPA2 encrypted; if so, the four lines related to the WPA configuration snippet should look like this:

```
## WPA/WPA2 secured
iface wlan0 inet manual
wpa-ssid "MyWifi"
wpa-psk "MySuperSecretPassword"
```

Save the file and securely remove the SD card reader. It’s now time to boot up the Pi!

Final setup
Connect the camera, your printer and your WiFi dongle to your Raspberry Pi, then plug the SD card in and power your Pi up. The first bootup will take a while,

‘MyWifi’, the password ‘MySuperSecretPassword’ and is WPA2 encrypted; if so, the four lines related to the WPA configuration snippet should look like this:

```
### WPA/WPA2 secured
iface wlan0 inet manual
wpa-ssid "MyWifi"
wpa-psk "MySuperSecretPassword"
```

but sooner or later your WiFi dongle should show some activity and your camera will switch on. If you’ve entered your WiFi credentials correctly and set up mDNS support properly, you should now be able to just SSH into the Pi via the address `octopi.local` (using the username `pi` with the password `raspberry`) to perform some final setup steps.

First of all, change the password with `passwd` – don’t forget it! Then run `sudo raspi-config` and expand the file system on the SD card. After the obligatory reboot which follows, enter `http://octopi.local` into your browser. Depending on your Raspberry Pi model, this may take a little while to show you a page, but sooner or later OctoPrint’s web interface will greet you with a prompt to set up your OctoPrint account. Choose a username and password, click ‘Keep Access Control enabled’ (Fig 2) and log into your shiny new OctoPrint instance via the Login button in the upper right corner. Then select your 3D printer’s serial port and the appropriate baud rate from the Connection menu on the left, and click Connect. Once it says ‘Connected’ and your temperature graph starts showing your data, you are all set. Congratulations!

You can now fully control your printer from the web interface, upload files to print, remotely watch your print jobs, and create time-lapses. And if you take a look into the Plugin Manager inside the Settings dialog, there are also a bunch of very nice things to be discovered there. Have fun!

“Let’s face it, 3D printers do smell a bit strange and can produce quite a racket while they are working multiple hours on your latest three-dimensional creation”

---

CUSTOMISING OCTOPRINT
You can add custom controls or get notified about finished print jobs – take a look at the docs!
ADD A TITLE SCREEN TO YOUR SCRATCH GAME

To make a professional-looking game, follow these steps to add a title screen with instructions and a fun animation.

STEP-01
Write your game
We recommend you try adding a title screen to our example game Cat Catcher before you add one to your own game. To make Cat Catcher, first bring in the sprite Gravity Marble from the Things folder. It comes with some scripts for controlling it with the cursor keys. Add Listing 1 to your cat sprite. Together, these two sprites make a game where you’re challenged to see how quickly you can catch the cat ten times with the marble. We’ve added the playing field background.

STEP-02
Create your title screen background
Create a new background image that you will be using for your game’s title screen. Ours is just a bright colour with the game title on it, but you could make something more elaborate if you like. On the background, add the scripts shown in Listing 2. They change the background between the title screen and the in-game background, and tell all the sprites to go into ‘title screen’ mode when the green flag is clicked. Ultimately, this should be the only time you use a when green flag clicked script.

STEP-03
Create your title screen sprite
This is the sprite that will tell the player how to play, and it can be animated, too. For our game, we’ve brought in another cat sprite. Add Listing 3 to it. There are three parts to this: one part displays the title animation and instructions; another part starts the game when the sprite is clicked; and a third part hides the sprite when the game begins. You’ll need to make a variable called game status, which all sprites will use.
to tell whether the game is running or the title screen is on. You can add more sprites to your title screen. Include the `when I receive play game` script from Listing 3 to hide them when the game begins. Use a `when I receive title screen` script to show them on the title screen.

**STEP-04**

**Replace your green flag scripts**

Now, you need to go through your game sprites (the game cat and the marble in our example) and change their scripts so they don’t start when the green flag is clicked any more. For each sprite and each of its scripts, replace the block `when green flag clicked` with the block `when I receive play game`. Add Listing 4 to your game sprites to make them hide when the title screen is on, and appear when the game begins. If a sprite shouldn’t be there at the start of the game, you can leave out the `show` script.

**STEP-05**

**Replace the forever loops**

Some of your in-game sprites might have `forever` loops. These will keep running, even when the title screen is showing and the sprite is hidden. To avoid this causing unwanted results, replace the `forever` block on your in-game sprites with the `forever if` block. Give the block the condition `game status = game` (using your variable `game status` and the `=` Operator block). You might also have events that are triggered, such as when there is a key press. To stop these working on the title screen, wrap an `if` block around the entire script after the `when [space] key pressed` block and give it the condition `game status = game`, too.

**STEP-06**

**Start a new game**

When your game finishes, you can show the title screen again by adding a Control block to broadcast `title screen`. For example, you could add it to the end of Listing 1 in our game. Players can once again start a new game from the title screen. That will keep them in the game and encourage them to keep playing until they’ve got a score they can brag about! You might need to make some other tweaks for your game (each one is different, after all), but following these steps should enable you to add a title screen to most simple games, to make them look more polished.

A great game starts with a title screen that draws players in...

Listing 4 to your game sprites to make them hide when the title screen is on, and appear when the game begins. If a sprite shouldn’t be there at the start of the game, you can leave out the `show` script.
String Pong is a new twist on the game of ping-pong, where players metaphorically bat a string of lit LEDs between each other. Here’s how to make it yourself...

String Pong is a digital table-tennis game with a unique angle. As it is played over a flexible LED strip, you can change the shape of the course each time you play! It is a simple project, made possible by the new WS2812B combined controller and RGB LED chip. This is marketed under the brand name NeoPixel by Adafruit, but is also available elsewhere. NeoPixels can be bought as pre-assembled flexible LED strips at densities of 30, 60, and 120 LEDs per metre. For this project, we chose the version with 60 LEDs.

The game
A white LED indicates it’s your turn to serve. Trigger your foot switch and a slug of five lit LEDs travels towards the opposite end of the strip. When it reaches the end, the opponent has to bat it back by pressing their foot switch. If they bat too early, this counts as a miss and the LED turns blue. Otherwise, the LED turns green and the slug is sent in the other direction. Both the speed and colour of the returned slug will change depending on when it was hit. The longer you leave it before pressing the switch, the faster it’ll be returned.

The hardware
Individual LEDs typically consume 20mA maximum, but these are RGB LEDs: each one has three LED components, so you end up consuming 60mA. While this does not seem much, a 4-metre strip with 60 LEDs per metre will need a current of about 15A at 5V to drive it to full brightness. Fortunately, this game does not require so much current, as the LEDs are never all going to show white simultaneously. Nevertheless, they do require more current than the Raspberry Pi can supply, so you’ll need an external 5V power supply. We used a 4A supply, but you could get away with a 2A one.

Besides the two power inputs, these strips have only one data input: the data consists of a rapid stream of pulses with quite tight timing requirements. This would...
normally rule out a Linux-based system like the Pi, but the people at Adafruit have come up with a clever way to use the direct memory access (DMA) hardware in conjunction with the PWM shift register to set up a precisely timed pulse waveform to drive these LEDs. Sadly, this has not yet been ported to work on the Pi 2, so you’ll need a first-generation Pi.

The waveform needs to be a 5V logic signal, but the Pi only produces a 3V3 signal, so we have to boost it before it can drive the LED strip. Normally you could use a transistor for this, but these signals are going at just under 1MHz, and making a transistor work at those frequencies is tricky. The solution is to use a logic buffer. We used two Schmitt input inverting buffers, which need a voltage lower than 0.5V to register a logic 0, and in excess of 1.9V to register as a logic 1 when powered from 5V. The hardware schematic is shown in Fig 1: note that two buffers are chained so that the resulting output is not inverted. The remaining buffers in the package are chained together at a fixed logic level to prevent instability in the chip. The output signal passes through a 510R resistor before being connected to the LED strip, to absorb any reflections on the line out to the first LED, and to limit the current if you connect up to an unpowered LED strip. Finally, a large bulk decoupling capacitor is placed across the external 5V supply; the value is not critical, so you can use something larger than shown. The schematic also shows two foot switches connected to the Raspberry Pi; you can use momentary-type foot switches here, not latching ones, although they can be expensive.

The software
The Python callback function is used to read the switch under the RPi.GPIO library. You’ll need to install the Adafruit NeoPixel driver library (learn.adafruit.com/neopixels-on-raspberry-pi/software), too.

The NeoPixel library generates a buffer where each entry is the colour you want each LED to have. There are calls that can set a specific pixel number to a specific colour: any code should set the buffers up with the colours you want; then, by calling the show method, it will transfer this buffer to the LEDs.

The game works by having a variable define an insertion point in the buffer where the slug of lit LEDs will be placed. This is complicated by the fact that as the slug is disappearing down one end, you see fewer of the LEDs until you see none, so there is code that prevents you writing into non-existent buffer locations. When a ‘bat’ is detected, the value of the current insertion point is used to determine whether you have hit the LEDs or you have gone too early.

The code
The program (listed on page 57) runs in Python. You can use any length of LED strip: the number of LEDs is set up in the NUM_PIXELS constant, at the start of the program. The ballDir variable determines which direction the ‘ball’ is going, and the interval variable controls the speed of travel. The list ballSpeed is used to set this variable on each successful bat, and controls the pace of the game. The red, green, and blue lists control the colours of the returned ball, linked to the speed. The main function controls the game: each bat is continuously checked and, on the expiration of the set time interval, the LED display is advanced. Checks are made to see if the ball has overrun either end, or a ball has been hit. Finally, if the ball is in play, signalled by the serve variable, the LED strip is updated. The GPIO callback function is set up to be buttonPress, which looks at the number returned and clears the bat1 or

In String Pong, you have to play your bat at just the right moment
**BUILDING THE WS2812B DRIVER BOARD**

**>STEP-01**

**Track cuts and sockets**

This view shows the underside or track side of the stripboard. Cut a piece of stripboard, 24 holes wide by 13 holes deep. Make sure that the copper strips run vertically. Cut the breaks in the track on the underside, marked by the grey squares. Then position the surface-mount connector so the central connector is exactly 11 holes from the right and solder it down. Check that it is straight – at this stage, it is easy to adjust by melting just this one joint. Now solder the two side pieces to make a solid connection. Add the IC socket on the non-copper side of the board and solder it in.

**>STEP-02**

**Power and connector**

Next, add the connector strip and solder up the two left-hand pins to secure it. The current drawn by the LED strip is too much for the copper strip to take, so reinforce the strip by soldering some uninsulated wire over the strip for both the positive and negative connections of the LED strip. Continue this around the adjacent pin so that there are two connections carrying each power wire. Finally, add a heavy insulated wire from the left side of the power jack over to the negative track from the other side of the jack. This needs to be insulated so that it does not short out the tracks it passes over.

**>STEP-03**

**Links and components**

Now add the wire links around the IC socket; these should be placed on the component side of the board. Solder in the 0.1μF decoupling capacitor and the resistor. Note that the resistor is stood up on its end to allow mounting on adjacent holes. Add the 680μF capacitor, making sure the polarity is the right way round, and connect it up across the supply. Plug in the IC, making sure the registration mark is nearest the left-hand side of the board. Finally, wire up the connections to the Raspberry Pi and the LED strip. You will have to cut off the plug on the end of the LED strip to give you the bare wires.

**>STEP-04**

**Top view with connections**

Double-check all the connections and then connect the appropriate three wires to the Raspberry Pi’s GPIO header with the Pi unpowered. Attach the foot switches. Boot up the Raspberry Pi and connect the external power supply just before you run any code. When the code runs, you should see the LED at the start of the strip light up white. If you do not see this LED light up immediately, remove the external 5V power, shut down the Raspberry Pi, and check the circuit again.

---

**Customisation**

As String Pong is based on a flexible LED strip, you can make the track straight or curved. The more twisted the path, the harder the game! You can choose a one- or two-player game; for the one-player version, you simply alternate the foot switch you hit. There are lots of ways in which you can customise this code, apart from tinkering with colours and speed. You could add sound effects, like an ‘out’ call or the sound of a racket striking a ball. You could also adopt tennis scoring and use the Python console window for feedback, score-keeping, or even a championship record.
from neopixel import *
import RPi.GPIO as io
import time, random, os

NUM_PIXELS = 240  # number of LEDs
DATA_PIN  = 18  # pin connected to the NeoPixels
pixels = Adafruit_NeoPixel(NUM_PIXELS,DATA_PIN,800000,5,False)

try :
    os._exit(1)
except :
    io.setwarnings(False)
    io.setmode(io.BCM)
   
print"start IDLE with 'gksudo idle' from command line"

if __name__ == '__main__':
    global serve, toServe,bat1,bat2
global interval,slugCol
    global lastTime, interval, ballDir, insertPlace, serve
   
    setupStart()
    main()

    print"Player",toServe+1,"to serve"

    serve = False
    toServe = player
    time.sleep(0.8)   # leave blank for a time
    pixels.show() # clear display
    wipe()
    time.sleep(1.0) # leave it

    global slugLength, hitPoint1,hitPoint2,slugCol
    global lastTime, interval, ballDir, insertPlace, serve
    def main() :
        global slugLength, hitPoint1,hitPoint2,slugCol
        global lastTime, interval, ballDir, insertPlace, serve
        setupStart()

        print"White LED - serve when you are ready"
        pixels.show() # clear display
        time.sleep(1.0) # leave blank for a time
        pixels.show()

        while(True):
            # Main program logic follows:

            checkBat1():
                global serve, hitPoint1,hitPoint2, bat1

                if (bat1 == 0) :
                    bat1 = 1
                    serve = False
                else :
                    # trying to hit the ball
                    if (hitPoint2 != -1):  
                        endRally(1) # tidy up an wait for serve
                    else :  
                        # only record the first hit
                        setPixelColor(0,Color(0,0,0))
                        pixels.show()

            checkBat2():
                global serve, hitPoint1,hitPoint2, bat2

                if (bat2 == 0) :
                    bat2 = 1
                    serve = False
                else :
                    # trying to hit the ball
                    if (hitPoint1 != -1):
                        endRally(0) # tidy up un wait for serve
                    else :
                        # only record the first hit
                        pixels.setPixelColor(0,Color(0,128,0))
                        pixels.show()

    def buttonPress(number):
        # call back function

        if number == 2:
            bat2 = 0
        else :
            bat1 = 0

    def endRally(player):
        global serve,toServe,bat1,bat2
        global interval,slugCol

        print"out"
        bat1 = bat2 = 1
        serve = False
        time.sleep(1.0) # leave it
        pixels.show() # clear display
        time.sleep(1.0) # leave blank for a time
        toServe = player
        print"Player",player+1,"to serve"

        if (serve==False) & (toServe == 1) :
            bat1 = 1
        else :
            # only record the first hit
            pixels.setPixelColor(0,Color(0,128,0))
            pixels.show()

    def checkBat1():
        global serve, hitPoint1,hitPoint2, bat1

        if (bat1 == 0) :
            serve = False
        else :
            # trying to hit the ball
            if (hitPoint2 != -1):  
                endRally(1) # tidy up an wait for serve
            else :
                # trying to hit the ball
                if (hitPoint2 == -1) :  
                    setPixelColor(0,Color(0,128,0))
                    pixels.show()

                if (i+ point) >= 0 & ((i+ point) <NUM_PIXELS) :
                    pixels.setPixelColor(i,Color(red[slugCol],green[slugCol],blue[slugCol]))
                else :
                    pixels.setPixelColor(i,Color(0,128,0))

        return

    def checkBat2():
        global serve, hitPoint1,hitPoint2, bat2

        if (bat2 == 0) :
            serve = False
        else :
            # trying to hit the ball
            if (hitPoint1 != -1):
                endRally(0) # tidy up un wait for serve
            else :
                # only record the first hit
                pixels.setPixelColor(0,Color(0,128,0))
                pixels.show()

    def place(point):
        global slugLength, hitPoint1,hitPoint2,slugCol

        if (i+ point) >= 0 & ((i+ point) <NUM_PIXELS) :
            pixels.setPixelColor(i,Color(red[slugCol],green[slugCol],blue[slugCol]))
        else :
            pixels.setPixelColor(i,Color(0,0,0))

        return

    def setupStart():
        # set display waiting to serve

        pixels.show()
        for i in range(0, slugLength) :
            pixels.setPixelColor(i,Color(0,0,0))
        pixels.show()

        pixels.setPixelColor(0,Color(0,0,128))
        pixels.show()

        pixels.setPixelColor(0,Color(128,128,128))
        pixels.show()

        pixels.setPixelColor(0,Color(0,128,0))
        pixels.show()

        pixels.setPixelColor(0,Color(0,0,0))
        pixels.show()

        pixels.show()
In the previous parts of this series, we’ve put together code that let us take control of elements in our program whenever we interact with them, be it by clicking, dragging or typing. The thing is, there’s only so much we can do with these interactions; no matter what, everything we do will be determined by ourselves in some way, and that can get a little bit boring after a while. This being the case, in this issue we’re going to give certain elements of our program the ability to interact with things around them without us having to do anything – we’re going to add gravity (well, motion that really closely resembles gravity) to some planets that we’re going to make. Yes, we’re going to put together a solar system simulator – it’s going to have its own logo and everything!

A hat tip goes to Daniel Shiffman for this tutorial. His book *The Nature of Code* explains the concepts found here and more in far greater detail. All of his code is written in Java (Processing), but you should be able to convert it to Python with a little bit of work.

Understanding gravity

“Wait, we’ve done gravity before!” Yes, we have, but only ‘kind of’. In the past, we’ve added a force we’ve called gravity to certain objects to make them fall to the bottom of the window. However, the force that we called gravity wasn’t very dynamic; no matter the object’s size or velocity, that force would just add to the Y value of an object until it hit the bottom – not very interesting. For this new kind of gravity, we’re going to be using something called vectors. A vector is a value which describes two things: direction and magnitude. With these we can calculate the effect of one object with mass on the velocity (the speed and direction) of another object with mass. This program is bigger than anything we’ve made before, but we’re not going to look at a great deal of it. Most of the things, such as drawing images or handling key presses, we’ve done before, so we’re not going to revisit them; instead, we’re going to focus on describing gravity and implementing that in our code. This is going to take some serious thinking, so if you don’t understand everything the very first time, don’t worry: we promise almost everyone else who reads this will probably feel like they might go through it again.
So what is this ‘gravity’ business, anyway?

In the real world, gravity follows a rule called the inverse square law, which is this:

“The gravitational attraction between two point masses is directly proportional to the product of their masses and inversely proportional to the square of the separation distance. The force is always attractive and acts along the line joining them.”

Yeah, we know, our heads hurt when we first read that too, so what does it mean? It’s actually really simple: it means the force acting on something reduces as the distance increases. So however strong the pull of gravity on something is – like, for example, the Earth pulling on a football 1 foot in the air – if we were to move the same object so that it was 3 feet away from the gravity source, the force will be 1/9th as strong, that is 1/3 squared or 1 / distance². The same law applies to more than just gravity – it affects light and sound too – but that’s not important here. What is important is why we’ve made you read that long science-y statement. Now, we get a feeling for how gravity should work – far away = less force, closer = more force – but the last bit of that statement is equally important...

“The force is always attractive and acts along the line joining them.”

Gravity always pulls, it never repels, and it always pulls in the direction of the objects it’s pulling. It’s because of this truth that we’re going to use vectors to simulate gravity. Using vectors, we can calculate the direction of each object in relation to another and adjust it to the force of gravitational attraction accordingly. The result is... gravity happens.

V is for vector

So now we’ve got an understanding of how gravity works, it’s time to take a little look at what a vector is. You can think of a vector like an arrow: it has two values, an X and a Y, and together these point in a direction. For example, if we were to draw a line from (0,0) along a vector of (8, 4) on a grid, it would point down and to the right, for every unit travelled along the X axis (pixels, centimetres, inches, fathoms, the unit type doesn’t matter), 0.5 units would be travelled along the Y axis. If we were to draw another line from (0,0) along a vector of (−1, −2), the line would travel to the left and up; for each unit travelled along the X axis, two would be traversed along the Y axis.

So with vectors we can describe direction, but we can also express something called magnitude. The magnitude of the vector is the length of the line drawn between (0,0) and the vector on a grid, but we can also think of the magnitude as an amount or size of something; for example, we could use it as speed.

When we use vectors to describe direction, it often helps to normalise them. This means we take a vector, such as (1, 3), and turn each value into a value somewhere between −1 and 1 by dividing it by the magnitude. For instance, the vector (1,3) would be normalised to (0.316, 0.948), while (−8, 2.4) would normalise to (−0.957, 0.287). We can normalise our values by dividing them by our magnitude. Normalising our values makes it much easier to affect things with force and direction. By having a value between −1 and 1, we have only an indication of direction. When we have that, we’re free to adjust it by any value to suit our needs; for instance, we could multiply the values by a speed value to give something motion.

Above An illustration demonstrating the gravitational attraction of two bodies, one orbiting the other

Below A diagram showing vectors on a grid
A speedy overview

Right, so that was a lot to take in. A quick recap: gravity always attracts in the direction of something with a mass; vectors describe a direction and a magnitude which is an amount of something, such as speed; and vectors can be shrunk down to a value between -1 and 1 to describe only a direction, through a process called normalisation. Now that we have these key concepts bouncing around inside our heads, it’s finally time to start looking at some Pygame stuff.

Like we said earlier, we’re going to skip over explaining a lot of the code for this tutorial – it’s all stuff we’ve done before – but for the sake of clarity we’ll do a quick pass over the functions, what they do, and the order they’re called in. With the knowledge we’ve gained above, we’re going to have a solar system simulator that moves planets around with gravity, based on their mass and velocity.

On lines 1–30 of simulator.py we have all of the variables we need to run our program. The import statements at the top of our script are almost identical to our previous programs, with one exception – import solarsystem on line 5. This is not a module like the other import statements but a custom script written for this tutorial, and you can grab it from GitHub. Just drop it in the same folder as simulator.py; it simply creates new planets for our simulator and doesn’t need to be in the main simulator.py code, as our games are going to start to get messy if everything is in one script!

Lines 31–54 contain the functions drawUI(), drawPlanets() and drawCurrentBody(). These are responsible for drawing the elements of our program to our window. All of these are called once every time the main loop runs, in the order drawUI(), drawPlanets(), and then drawCurrentBody(). The currentBody function is responsible for drawing the planet that the user is currently dragging around the window, before letting it go to affect other planets with its gravity.

Lines 56–82 involve the calculateMovement() function. It’s here that we make all of the gravity magic happen. It gets called in the main loop, just before drawPlanets(). This is the clever bit of our program and we’ll work through every single line in a moment.

Lines 84–106 handle the mouse and system events. When our player clicks somewhere in our window, handleMouseDown() is run and checks whether or not our user clicked in one of the planet tabs at the bottom of our window with checkUIForClick(). If they have, checkUIForClick() will return the name of that planet and it will be created with solarsystem.makeNewPlanet(), the only function that we imported with import solarsystem at the start of our script.

Finally we have lines 109–165, our now-fabled ‘main’ loop. Just like in our previous programs, it’s from here that we call functions to handle user interactions and update our surface. The function calls on lines 146–157 are where we update and draw our planets.

### Normalising Vectors

```
<table>
<thead>
<tr>
<th>Vector</th>
<th>Magnitude</th>
<th>Normalised</th>
</tr>
</thead>
<tbody>
<tr>
<td>(3, 2)</td>
<td>(\sqrt{3^2 + 2^2}) = 3.60</td>
<td>(X = \frac{3}{3.60} = 0.83) (Y = \frac{2}{3.60} = 0.55) = (0.83, 0.55)</td>
</tr>
<tr>
<td>(-8, 5)</td>
<td>(\sqrt{-8^2 + 5^2}) = 9.43</td>
<td>(X = \frac{-8}{9.43} = -0.84) (Y = \frac{5}{9.43} = 0.53) = (-0.84, 0.53)</td>
</tr>
<tr>
<td>(15, 0.6)</td>
<td>(\sqrt{15^2 + 0.6^2}) = 15.01</td>
<td>(X = \frac{-15}{15.01} = 0.99) (Y = \frac{0.6}{15.01} = 0.03) = (0.99, 0.03)</td>
</tr>
</tbody>
</table>
```
The movement of the Spheres

So, let's get down to it. If you fire up the simulator.py script, you'll see our Solar System Simulator. After four seconds, the logo will disappear and you'll then be able to drag one of the eight planets at the bottom to somewhere on the screen. Each planet has characteristics which loosely reflect that of its real-world counterpart. Jupiter has the greatest mass, Mercury has the least, Venus is only slightly smaller than Earth, Mars is a third of Earth's size and so on. By clicking on a planet, we create a new planet which is stored in the `currentBody` variable. The latter lets us create and place a planet without affecting any other planets on the screen. It's only when we let go of the planet that gravity is allowed to take effect on the new body in the solar system. All of this neat gravitational magic happens on lines 56–82.

Fun fact: no matter how far apart two objects are in the universe (the real universe, that is), they still have a gravitational pull on one another, even if it is infinitesimally small. If you were to place two dice a metre apart in space and leave them to their own devices, eventually the pull of the dice on one another would bring them both together without any help from another force. This effect is duplicated in our simulator. For each planet in our solar system, it has a gravitational effect on every other body in our system. To do this, we create a for loop that works through every planet in our `celestialBodies` list on line 58.

For each planet we have, we want to calculate its effect on every other planet in our system, so the first thing our for loop on line 58 does is create another loop to work through the rest of the planets. We don’t want to calculate the effect of a planet on itself, so before we start crunching numbers we check that `otherPlanet` is not the same as the planet we’re using for the gravitational pull calculations. Once we have a valid planet to affect, we can start crunching some numbers and figuring out some vectors.

The first thing we need to find is the vector between the planet and otherPlanet. We do this on line 64 with the variable `direction`. The variable is named ‘direction’ because it points from the coordinates of our planet to the coordinates of the otherPlanet that we’re trying to affect. Once we have the direction, we can work out the magnitude (in this case, the distance) between the two planets.

To help us work out the magnitude of our direction vector, we can use Python’s built-in maths library, specifically the `hypot` method which we use on line 65. If you’re curious about the actual formula for figuring out the magnitude, it’s the square root of the X squared and Y squared coordinates added to each other. Once we have our magnitude, we can use it to normalise our direction vector. Normalising our vector means we’ll have vector X and Y values that are proportional to one another but fall between -1 and 1. This is super-handy for us, because that lets us multiply our vector by any value we wish to affect our force. To normalise our vector, all we have to do is divide our direction vector by the magnitude – simple! – and we do that on line 66 with the variable `nDirection`.

We have almost everything we need to start applying gravity, but before we do, we should limit magnitude. Strange things happen when forces are very big or very small, even in simulators, so we set a maximum for the number that magnitude can be on lines 68–72.

For each planet we have, we want to calculate its effect on every other planet in our system, so the first thing our for loop on line 58 does is create another loop to work through the rest of the planets. We don’t want to calculate the effect of a planet on itself, so before we start crunching numbers we check that `otherPlanet` is not the same as the planet we’re using for the gravitational pull calculations. Once we have a valid planet to affect, we can start crunching some numbers and figuring out some vectors.

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We have almost everything we need to start applying gravity, but before we do, we should limit magnitude. Strange things happen when forces are very big or very small, even in simulators, so we set a maximum for the number that magnitude can be on lines 68–72.

"For each planet we have, we want to calculate its effect on every other planet"

We now have all we need to apply gravity to our planet. Cracking! But at this point, we’d be applying an arbitrary value that had nothing to do with the properties of our planets. What we want to do now is take into consideration the mass of our objects, because gravity only affects things with mass.

On line 74 we have the `strength` variable. Here, we calculate how much force we need to apply to each planet to generate gravity. First, we multiply the planet’s mass by the otherPlanet’s mass and multiply that by our `gravity` variable on line 29. The gravity value is arbitrary and we can tweak it to generate stronger or weaker gravitational effects – remember, we’re creating the illusion of gravity, not actually modelling the universe. Next, we divide that value by..."
magnitude squared - this lets our objects accelerate as they approach one another. Finally, we divide all of that by the mass of the planet we’re affecting, otherPlanet. This lets our objects move slower if they are dense, and faster if they are less dense. By making it harder to move the big planets, we avoid small planets towing much larger ones around.

That’s it! We now have the values we need to apply gravity to our planets. On line 75, we create a new vector. By multiplying our normalised direction vector \( \text{nDirection} \) by the strength value, we now have a vector with both direction and magnitude determined by the gravitational attraction of our objects! That was rather painless really, wasn’t it? On lines 77 and 78 we apply this new vector to the velocities of our otherPlanet; the next time our planet is drawn, its position will have been adjusted by gravity.

The last little bit of \text{calculateMovement()} on lines 80 to 82 doesn’t have anything to do with moving the planets – it simply draws a line between our planet and every otherPlanet that it’s having an effect on. It’s the line of attraction we looked at earlier, and it illustrates the directions that gravity is pulling our planets in. You can toggle this on and off with the ‘A’ key.

Rounding up
Well, we’ve covered a lot this time! We’ve learned all about vectors and how we can use them to determine both speed and direction, a lot like velocity. We’ve also learned how to normalise values so they can be made to do our bidding through multiplication. We’ve learned how gravity works in the real world, and how we can emulate that in our simulated one. We also have some pretty neat code for handling our mouse and keyboard events. These things are never easy, but if you stick at it, you can learn anything.
```python
def calculateMovement():
    for planet in celestialBodies:
        for otherPlanet in celestialBodies:
            if otherPlanet is not planet:
                direction = (otherPlanet["position"][0] - planet["position"][0],
                             otherPlanet["position"][1] - planet["position"][1])
                # The difference in the X, Y coordinates of the objects
                magnitude = math.hypot(
                    otherPlanet["position"][0] - planet["position"][0],
                    otherPlanet["position"][1] - planet["position"][1])
                # The distance between the two objects
                nDirection = (direction[0] / magnitude, direction[1] / magnitude)
                # Normalised vector pointing in the direction of force
                # We need to limit the gravity
                if magnitude < 5:
                    gravity = 5
                elif magnitude > 30:
                    gravity = 30
                strength = ((gravity * planet["mass"] * otherPlanet["mass"]) / (magnitude * magnitude)) / otherPlanet["mass"]
                # How strong should the attraction be?
                appliedForce = (nDirection[0] * strength, nDirection[1] * strength)
                otherPlanet["velocity"][0] -= appliedForce[0]
                otherPlanet["velocity"][1] -= appliedForce[1]

    if drawAttractions is True:
        pygame.draw.line(surface, (255, 255, 255),
                         (planet["position"][0], planet["position"][1]),
                         (otherPlanet["position"][0], otherPlanet["position"][1]), 1)
                                # Draw the UI, update the movement of the planets,
                                # draw the planets in their new positions.
drawUI()
calculateMovement()
drawPlanets()

    # If our user has created a new planet,
    # draw it where the mouse is
    if currentBody is not None:
        drawCurrentBody()
    # If our user has released the mouse, add the new
    # planet to the celestialBodies list
    if mouseDown is False:
        currentBody["velocity"][0] = (mousePosition[0] - previousMousePosition[0]) / 4
        currentBody["velocity"][1] = (mousePosition[1] - previousMousePosition[1]) / 4
        celestialBodies.append(currentBody)
        currentBody = None
                                # Draw the logo for the first four seconds
                                if GAME_TIME.get_ticks() < 4000:
                                    surface.blit(logo, (108, 77))
                                # Store the previous mouse coordinates to create a
                                # vector when we release a new planet
                                previousMousePosition = mousePosition
                                pygame.display.update()

def checkUIForClick(coordinates):
    for tab in UICoordinates:
        tabX = tab["coordinates"][0]
        if coordinates[0] > tabX and coordinates[0] < tabX + 82:
            return tab["name"]
    return False

def handleMouseDown():
    global mousePosition, currentBody
    if(mousePosition[1] >= 687):
        newPlanet = checkUIForClick(mousePosition)
        if newPlanet is not False:
            currentBody = solarsystem.
            makeNewPlanet(newPlanet)

def quitGame():
    pygame.quit()
    sys.exit()

while True:
    mousePosition = pygame.mouse.
    get_pos()
    surface.blit(background, (0, 0))
    # Handle user and system events
    for event in GAME_EVENTS.get():
        if event.type == pygame.KEYDOWN:
            if event.key == pygame.K_ESCAPE:
                quitGame()
        if event.type == pygame.KEYUP:
            if event.key == pygame.K_r:
                celestialBodies = []
            if event.key == pygame.K_a:
                if drawAttractions is True:
                    drawAttractions = False
                elif drawAttractions is False:
                    drawAttractions = True
            if event.type == pygame.MOUSEBUTTONDOWN:
                mouseDown = True
                handleMouseDown()
            if event.type == pygame.MOUSEBUTTONDOWN:
                mouseDown = False
            if event.type == GAME_GLOBALS.QUIT:
                quitGame()
        # Draw the UI, update the movement of the planets, draw the planets in their new positions.
drawUI()
calculateMovement()
drawPlanets()

    # If our user has created a new planet,
    # draw it where the mouse is
    if currentBody is not None:
        drawCurrentBody()
    # If our user has released the mouse, add the new
    # planet to the celestialBodies list
    if mouseDown is False:
        currentBody["velocity"][0] = (mousePosition[0] - previousMousePosition[0]) / 4
        currentBody["velocity"][1] = (mousePosition[1] - previousMousePosition[1]) / 4
        celestialBodies.append(currentBody)
        currentBody = None

    # Draw the logo for the first four seconds
    if GAME_TIME.get_ticks() < 4000:
        surface.blit(logo, (108, 77))

    # Store the previous mouse coordinates to create a
    # vector when we release a new planet
    previousMousePosition = mousePosition

    pygame.display.update()
```

Simon says... EXPLORE!

Simon was one of the iconic electronic games of the 1970s. Now you can create your own version using a few simple components and the marvellous Pimoroni Explorer HAT.

Much of the assembly language used to create the original Simon game was developed by Dr Charles Kapps, author of one of the first books on computer programming. So perhaps it is no coincidence that creating a Simon clone is a really good way to get your head around some core coding concepts like lists and loops. With its built-in breadboard, buttons and LEDs, the Explorer HAT is the perfect choice for this sort of prototyping. There are two versions of the Explorer HAT, the basic and the Pro (which includes analogue inputs and motor drivers), but this project will work with either.

**You’ll Need**
- Red, blue, yellow, and green LEDs
- Four 470-ohm resistors
- A bunch of patch wires
- Pimoroni Explorer HAT shop.pimoroni.com
- The Explorer HAT library github.com/pimoroni/explorer-hat

**Getting started with Explorer HAT**

Like most HATs, this one is dead easy to use. Simply plug it carefully onto the GPIO pins of your Pi, then install the Explorer HAT library. This needs the I²C bus on the Pi to be enabled, and there are plenty of instructions for this online. Or you could use the handy Pimoroni script:

```bash
curl get.pimoroni.com/i2c | bash
```

SMBUS is also required, so install that with:

```bash
sudo apt-get install python-smbus
```

If you don’t already have it, install the Python package manager, PIP:

```bash
sudo apt-get install python-pip
```

And then, finally, the Explorer HAT library:

```bash
sudo pip install explorerhat
```

**Light ’em up**

Let’s test the built-in LEDs, which sit just above the buttons. Open a Python shell with `sudo` (either using the command line or IDLE) and import the Explorer HAT library:

```python
>>> import explorerhat as eh
```

This enables us to access the API functions that control the Explorer HAT. To turn on all LEDs, type:

```python
>>> eh.light.on()
```

You’ve probably guessed how to turn them all off, but let’s just pick on a single LED: the red one.

```python
>>> eh.light.red.off()
```

We can also address the LEDs by number (blue=0, yellow=1, etc.), which will be useful in our Simon game. Let’s switch off the green LED:

```python
>>> eh.light[3].off()
```
SIMON SAYS... EXPLORE!

**STEP-03**
**Button it**
The four capacitive touchpads below the LEDs are equally easy to control. The following line of code will return True if the first one is pressed:

```python
>>> eh.touch.one.is_pressed()
```

Try running it with your finger away from the button, then again while you’re touching it. One neat feature of the API is the ability to create a handler function that runs when a button is pressed or released. The code in the `button_led.py` file (downloadable from github.com/topshed/ExplorerHat-Simon) uses one to light up an LED when the button below it is pressed. Note that the four capacitive crocodile clip pads can also be used as buttons (5-8), but, as they don’t have any corresponding LEDs, we ignore them if they’ve been pressed. Run the code with:

```
sudo python button_led.py
```

**STEP-04**
**Build the circuit**
The Explorer HAT has four 5V outputs which we can use to control additional circuit elements. For our Simon game, we’ll add four more LEDs to the breadboard which will display the pattern the player has to repeat using the buttons. Assemble the circuit shown on page 64, making sure you insert the long leg of the LED – the kinked leg in the picture. As usual, we connect each LED in series with a resistor to prevent damage. Test your wiring by opening a Python shell and typing:

```python
>>> import explorerhat as eh
>>> eh.output.on()
```

All four of the circuit LEDs should light up.

**STEP-05**
**Blinkin’ lights**
Now let’s generate a simple sequence using a useful way of controlling the LEDs and outputs. The code in `led-pattern.py` (download from GitHub) uses Python’s random library to pick which of the four output LEDs is turned on then off (toggled) as we iterate through the loop ten times. Run the code a few times to test it out.

**STEP-06**
**Putting it all together**
We’ve now explored all the functionality needed for our Simon clone. Type the code from the listing into a file called `simon_explorer.py` and run it with `sudo python`. One output LED should flash; press the corresponding button and you’ll see all eight LEDs light up in celebration. Then you’re on to the next level. Not only does the sequence get longer, but the speed of the pattern gets faster. A countdown is displayed in the Python console: you only have 20 seconds for each round before the game times you out!

To make the game even more like the original Simon, how about adding a piezoelectric buzzer and some code to play a different sound for each output LED?

```python
import explorerhat as eh
import time, random

target_seq = [] # List to store the sequence
global user_seq
user_seq = [] # List to hold player sequence
leds_list= [1,2,3,4] # The output LEDs

def wait_for_press(c,e): # Handler to run when button pressed
    if c > 4: # Crocodile pads don’t have LEDs...
        led = c - 5 # ...so map to button LEDs
    else:
        led = c - 1 # Button LEDs are 0-3, outputs 1-4
    if e == ‘press’: # Turn on the appropriate button LED
        eh.light[led].on()
    else:
        eh.light[led].off()
user_seq.append(led + 1) # Add to player sequence

print('Starting. Replay the sequence before time runs out. ’)
level = 0
GameOn = True # If True then a game is active
gap = 0.8 # Sets the speed of flashing
while GameOn:
    user_seq = [] # Clear sequence
    level+=1
    count = 1 # Number of steps in sequence
    print('Starting Level ' + str(level))
    for i in range(count): # Create a target sequence
        led = random.choice(leds_list) # Pick random LED
        target_seq.append(led) # Add to sequence
    for seq_n in target_seq: # Display the sequence
        for t in range(2):
            eh.output[seq_n-1].toggle()
            time.sleep(gap)
        eh.touch.pressed(wait_for_press) # Wait for player to play
        eh.touch.released(wait_for_press)
    countdown = 20 # Amount of time player has for each level
    waiting = True
    while waiting:
        if (len(user_seq) == len(target_seq)) or
            (countdown == 0):
            # Did the player get it right?
            if user_seq == target_seq:
                waiting = False
                time.sleep(0.5)
                print(‘Correct’)
                eh.light.on() # Flash all LEDs
                eh.output.on()
                time.sleep(0.4)
                eh.light.off()
                eh.output.off()
                gap = gap* 0.8 # Go faster
            else:
                waiting = False
                GameOn = False # Game Over
                print(‘Game Over: You reached level: ’ + str(level))
                eh.pause() # Cleanup

                time.sleep(1) # Brief pause between levels
                countdown-=1 # Decrement countdown
                print countdown # Display countdown to console
```

Download:
github.com/topshed/ExplorerHat-Simon
MINECRAFT SPLAT

Create an exciting two-player game in Minecraft: Pi, inspired by Nintendo’s recent hit game Splatoon...

You can play Minecraft: Pi Edition in multiplayer mode when two or more Raspberry Pis on the same network join the same world. In this guide, we use this technique to create a simple versus game that works along similar lines to Nintendo’s Splatoon, which sees two teams trying to paint the game area in their team colours.

The objective of our game is very similar: to splat (turn to your team colour) as many blocks as possible for your side, while the opposing team will also be splatting blocks for themselves and claiming your splats for themselves. You will earn points for each block that is still your colour at the end of the game, and the player with the most splats wins!

MINECRAFT SPLAT IS SPLIT INTO 5 PARTS:

01 Create the framework for the program and make sure your code runs.
02 Build the pitch that will appear when the game starts and be the splat battleground.
03 Splat blocks by hitting them with a sword.
04 Game over and displaying the winner.
05 Making a better game.

CREATE THE PROGRAM

Open Python 2 from the Programming menu. The Python Shell will appear, when it does, create a new program using File>New Window – it’s also a good idea to save your program now, using File>Save.

Import the Python modules you will need:

```python
from mcpi.minecraft import Minecraft
from mcpi import block
from time import sleep, time
from random import getrandbits
```

You’ll need a constant to hold the colour each team will use; it’s the colour of the wool block that will be used when a player splats a block. Create a list which holds two values: 13 for green and 14 for red.

```python
TEAMCOLS = [13, 14]
```

Create the definition for two functions, which you will complete later in this tutorial.

```python
def buildPitch(mc, pos):
    pass
def splatBlock(mc, x, y, z, team):
    pass
```

You will need a list to hold the points each team has scored. The first element will be team 1’s score; the second, team 2’s – they should both be set to 0.
points = [0,0]

Create the connection to Minecraft and post a message to the screen.

mc = Minecraft.create()
mc.postToChat("Minecraft Splat")

At this point, you can run your program and if everything is set up, you should see the ‘Minecraft Splat’ message posted to the screen.

Now start up Minecraft: Pi Edition. Create a new game and then run your program by clicking Run>Run Module.

BUILD THE PITCH

The game needs a pitch where the action can take place; it’s a glass ‘room’ with two glass walls running down the middle.

Find the buildPitch function in your program:

```python
def buildPitch(mc, pos):
    pass
```

The Minecraft connection, mc, and a position, pos, where the pitch should be built, should be passed to the function.

Delete the pass statement and replace it with the following code, which will create a cube of glass blocks. Then create a cube of air inside it before building the central walls of glass.

```python
def buildPitch(mc, pos):
    # glass cube
    mc.setBlocks(pos.x - 5, pos.y - 1, pos.z - 10, pos.x + 5, pos.y + 3, pos.z + 10, block.GLASS.id)
    # hollow it out
    mc.setBlocks(pos.x - 4, pos.y, pos.z - 9, pos.x + 4, pos.y + 3, pos.z + 9, block.AIR.id)
    # add 2 walls down the middle
    mc.setBlocks(pos.x, pos.y, pos.z - 7, pos.x, pos.y + 3, pos.z - 1, block.GLASS.id)
    mc.setBlocks(pos.x, pos.y, pos.z + 1, pos.x, pos.y + 3, pos.z + 7, block.GLASS.id)
```

The buildPitch function now needs to be called from your program. Add the following code to the end of the program to get the player’s position and call the function.

```python
pos = mc.player.getTilePos()
buildPitch(mc, pos)
```

Before the game starts, you should also include a delay, to let the players get ready, and a message to let them know the game has started.

```python
sleep(3)
mc.postToChat("Go!")
```

Run the program. You should see the pitch appear around your player and the message to ‘Go’.

SPLATTING BLOCKS

The blocks of the pitch’s walls and floor can be splatted by hitting them (right-click) with a sword - when you splat a glass block, it’ll turn it into a wool block of your team’s colour; splatting a block belonging to the opposition will turn it back to glass.

You earn points for each block splatted with your team’s colour, and the opposition will lose a point for each block you turn back to glass.

Find the splatBlock function in your program:

```python
def splatBlock(mc, x, y, z, team):
    pass
```

Change the function so that it splats the block at the position x, y, z for team, which are variables passed to the function. When executed, the function will return the number of points scored for each team.

Delete the pass statement and create a list which will hold the points scored for each team:
You earn points for each block splatted with your team’s colour, and the opposition will lose a point for each block you turn back to glass.

```
def splatBlock(mc, x, y, z, team):
    pointsScored = [0, 0]

    The variable team, which is passed into splatBlock, will hold either a 0 or 1 depending on which team splatted the block. Use this value to create a variable to hold the other team:

    otherTeam = 1 - team

    Check to see if the block that was hit was a glass block; if it was, turn it into a wool block of the team’s colour, and increase the team’s score by 1:

    blockHit = mc.getBlockWithData(x, y, z)
    if blockHit.id == block.GLASS.id:
        mc.setBlock(x, y, z, block.WOOL.id, TEAMCOLS[team])
        pointsScored[team] += 1

    The last step in the splatBlock function is to return the number of points scored:

    return pointsScored
```

If the block isn’t glass, check to see if it’s a wool block of the other team’s colour before turning it back to glass and decreasing the other team’s score:

```
elif blockHit.id == block.WOOL.id:
    if blockHit.data == TEAMCOLS[otherTeam]:
        mc.setBlock(x, y, z, block.GLASS.id)
        pointsScored[otherTeam] -= 1
```

Now that the splatBlock function is complete, you need to add to the code at the bottom of your program which will start the game.

You will find out how many players are in the game, create a loop which will continue until the end of the game, and call splatBlock each time a block is hit.

Get a list of players currently in the game, and the time the game started, and store them in variables:

```
players = mc.getPlayerEntityIds()
start = time()
```

Set the variable gameOver to False before creating a while loop which will continue until gameOver is set to True when the game finishes.
Splatoon is a refreshing take on team-based combat games produced by Nintendo for the Wii U console. While other popular multiplayer combat games like Battlefield or Call of Duty centre around war and destruction, Splatoon takes a more colourful approach to the formula by tasking its players to paint the playing field in their team colours. The team with the most paint at the end of the round wins. The ‘Inklings’ you control can use splatter guns and rollers in their quest to conquer their opponents. It’s a brilliant family-friendly game and a great concept Martin O’Hanlon has kindly transformed into the fun Minecraft: Pi game for you to play.

```python
gameOver = False
while not gameOver:
    blockHits = mc.events.pollBlockHits()
    for hit in blockHits:
        team = players.index(hit.entityId) % 2
        pointsScored = splatBlock(mc,
                                  hit.pos.x, hit.pos.y, hit.pos.z, team)
        points[0] += pointsScored[0]
        points[1] += pointsScored[1]
```

As you haven’t created the code to end the game, the program will continue for ever. You can use `CTRL+C` or click `Shell> Restart Shell` in the Python Shell to end the program.
Each match is 30 seconds long and the game is over when the time runs out. Under the while loop, you need to check whether the time now minus the time the game started is greater than 30 seconds. Once the game is over, you should post the team’s points to the chat window, along with the winner.

```python
if time() - start > 30:
    gameOver = True
    mc.postToChat("Game Over")
    mc.postToChat("Green Team = " + str(points[0]))
    mc.postToChat("Red Team = " + str(points[1]))
    if points[0] > points[1]:
        mc.postToChat("Green Team wins")
    else:
        mc.postToChat("Red Team wins")
```

Find a friend with a Raspberry Pi, challenge them to a game of Minecraft Splat, and run your program.

**MAKING A BETTER SPLAT**

The splat made at the moment is less of a splat and more of a blob. If you want to take the program further, in the next section you will use randomisation to splatter the blocks around the block that was hit as well.

After your code to splat the block, loop through each of the blocks around the one which was hit:

```python
for hit in blockHits:
    team = players.index(hit.entityId) % 2
    pointsScored = splatBlock(mc, hit.pos.x, hit.pos.y, hit.pos.z, team)
    points[0] += pointsScored[0]
    points[1] += pointsScored[1]
    for x in [-1, 0, 1]:
        for y in [-1, 0, 1]:
            for z in [-1, 0, 1]:
                if getrandbits(1) == 1:
                    pointsScored = splatBlock(mc, hit.pos.x + x, hit.pos.y + y, hit.pos.z + z, team)
                    points[0] += pointsScored[0]
                    points[1] += pointsScored[1]
```

Using the code `getrandbits(1)`, you can randomly generate a 1 or 0, giving a 50/50 chance of it being 1 – if it is, splat the block for the team and add the points to the total.

```python
if getrandbits(1) == 1:
    pointsScored = splatBlock(mc, hit.pos.x + x, hit.pos.y + y, hit.pos.z + z, team)
    points[0] += pointsScored[0]
    points[1] += pointsScored[1]
```

Run your program again. Now, each time you splat a block, it should randomly splatter the blocks around it, too.

This is just one improvement you can make to the game; the only limit is your imagination. How will you take it forward and make it your own?

The code for Minecraft Splat can be found on GitHub at [github.com/martinohanlon/minecraft-splat](https://github.com/martinohanlon/minecraft-splat)
# import modules
from mcpi.minecraft import Minecraft
from mcpi import block
from time import sleep, time
from random import getrandbits

TEAMCOLS = [13, 14]

def buildPitch(mc, pos):
    # create the glass cube playing area
    mc.setBlocks(pos.x - 5, pos.y - 1, pos.z - 10,
                  pos.x + 5, pos.y + 3, pos.z + 10,
                  block.GLASS.id)

    # hollow it out
    mc.setBlocks(pos.x - 4, pos.y, pos.z - 9,
                 pos.x + 4, pos.y + 3, pos.z + 9,
                 block.AIR.id)

    # add 2 walls down the middle
    mc.setBlocks(pos.x, pos.y, pos.z - 7,
                 pos.x, pos.y + 3, pos.z - 1,
                 block.GLASS.id)

    # add 2 walls down the middle
    mc.setBlocks(pos.x, pos.y, pos.z + 1,
                 pos.x, pos.y + 3, pos.z + 7,
                 block.GLASS.id)

def splatBlock(mc, x, y, z, team):
    pointsScored = [0, 0]

    # who is the other team?
    otherTeam = 1 - team

    # what type of block has been hit?
    blockHit = mc.getBlockWithData(x, y, z)

    # has a glass block been hit?
    if blockHit.id == block.GLASS.id:
        # claim it for the team
        mc.setBlock(x, y, z, block.WOOL.id, TEAMCOLS[team])

        # increase the team's score
        pointsScored[team] += 1

    # was it a wool block?
    elif blockHit.id == block.WOOL.id:
        # if other team's colour turn it back to GLASS
        if blockHit.data == TEAMCOLS[otherTeam]:
            mc.setBlock(x, y, z, block.GLASS.id)

            # reduce the other team's score
            pointsScored[otherTeam] -= 1

    return pointsScored

# post the message to the screen
mc.postToChat("Minecraft Splat")

# find out the host player's position
pos = mc.player.getTilePos()

# build the pitch
buildPitch(mc, pos)

sleep(3)
mc.postToChat("Go!")

# get a list of the players
players = mc.getPlayerEntityIds()

start = time()

# continue till the end of the game
while not gameOver:
    # has a block been hit?
    blockHits = mc.events.pollBlockHits()
    for hit in blockHits:
        # which team was it?
        team = players.index(hit.entityId) % 2

        pointsScored = splatBlock(
            mc, hit.pos.x, hit.pos.y, hit.pos.z, team)

        # update the points
        points[0] += pointsScored[0]
        points[1] += pointsScored[1]

        # splat blocks around it
        for x in [-1, 0, 1]:
            for y in [-1, 0, 1]:
                for z in [-1, 0, 1]:
                    if getrandbits(1) == 1:
                        pointsScored = splatBlock(
                            mc, hit.pos.x + x,
                            hit.pos.y + y,
                            hit.pos.z + z,
                            team)

                        # update the points
                        points[0] += pointsScored[0]
                        points[1] += pointsScored[1]

        # if the time has run out, set game over
        if time() - start > 30:
            gameOver = True
            mc.postToChat("Game Over")
            mc.postToChat("Green Team = " + str(points[0]))
            mc.postToChat("Red Team = " + str(points[1]))
            if points[0] > points[1]:
                mc.postToChat("Green Team wins")
            else:
                mc.postToChat("Red Team wins")
The laser beams sliced through the wafts of smoke as the subwoofer pumped bass deep into the bodies of the crowd. The atmosphere was rife with a heady mix of synths and dancing. However, something wasn’t quite right in this nightclub. Projected in bright colours above the DJ booth was futuristic text, moving, dancing, flashing. This wasn’t fancy visuals; it was merely a projection of Sonic Pi running on a Raspberry Pi. The occupant of the DJ booth wasn’t spinning discs; she was writing, editing, and evaluating code. Live. This is Live Coding.

This may sound like a far-fetched story from the future, but coding music like this is a growing trend and is often described as live coding ([toplap.org](https://toplap.org)). One of the recent directions this approach to music-making has taken is the Algorave ([algorave.com](https://algorave.com)) - events where artists like myself code music for people to dance to. However, you don’t need to be in a nightclub to live-code; with Sonic Pi v2.6+, you can do it anywhere you can take your Raspberry Pi and a pair of headphones or some speakers. Once you reach the end of this article, you’ll be programming your own beats and modifying them live. Where you go afterwards will only be constrained by your imagination.

### Live loop

The key to live coding with Sonic Pi is mastering the `live_loop`. Let’s look at one:

```
live_loop :beats do
  sample :bd_haus
  sleep 0.5
end
```

There are four core ingredients to a `live_loop`. The first is its name. Our `live_loop` above is called `:beats`. You’re free to call yours anything you want. Go crazy. Be creative. I often use names that communicate something about the music they’re making to the audience. The second ingredient is the `do` word, which marks where the `live_loop` starts. The third is the `end` word, which marks where the `live_loop` finishes. Finally, there is the body of the `live_loop`, which describes what the loop is going to repeat – that’s the bit between the `do` and `end`. In this case, we’re repeatedly playing a bass drum sample and waiting for half a beat. This produces a nice regular bass beat. Go ahead: copy it into an empty Sonic Pi buffer and hit Run. Boom, boom, boom!

#### Redefining on-the-fly

OK, so what’s so special about the `live_loop`? So far it just seems like a glorified “loop”! Well, the beauty of `live_loops` is that you can redefine them on-the-fly. This means that while they’re still running, you can change what they do. This is the secret to live coding with Sonic Pi. Let’s have a play:

```
live_loop :choral_drone do
  sample :ambi_choir, rate: 0.4
  sleep 1
end
```

Now hit the Run button or press `ALT+R`. You’re now listening to some gorgeous choir sounds. Now, while
it’s still playing, change the rate from 0.4 to 0.38. Hit Run again. Whoa! Did you hear the choir change note? Change it back up to 0.4 to return to how it was. Now, drop it to 0.2, down to 0.19, and then back up to 0.4.

See how changing just one parameter on-the-fly can give you real control of the music? Now play around with the rate yourself – choose your own values. Try negative numbers, really small numbers, and large numbers. Have fun!

**Sleeping is important**

One of the most important lessons about live_loops is that they need rest. Consider the following live_loop:

```ruby
live_loop :infinite_impossibilities do
  sample :ambi_choir
end
```

If you try running this code, you’ll immediately see Sonic Pi complaining that the live_loop did not sleep. This is a safety system kicking in! Take a moment to think about what this code is asking the computer to do. That’s right, it’s asking the computer to play an infinite amount of choir samples in zero time. Without the safety system, the poor computer will try to do this and crash and burn in the process. So remember—your live_loops must contain a sleep.

**Combining sounds**

Music is full of things happening at the same time. Drums at the same time as bass at the same time as vocals at the same time as guitars... In computing we call this concurrency, and Sonic Pi provides us with an amazingly simple way of playing things at the same time. Simply use more than one live_loop!

```ruby
live_loop :beats do
  sample :bd_tek
  with_fx :echo, phase: 0.125, mix: 0.4 do
    sample :drum_cymbal_soft, sustain: 0, release: 0.1
    sleep 0.5
  end
end

live_loop :bass do
  use_synth :tb303
  synth :tb303, note: :e1, release: 4, cutoff: 120, cutoff_attack: 1
  sleep 4
end
```

Here, we have two live_loops: one looping quickly, making beats; another looping slowly, making a crazy bass sound.

One of the interesting things about using multiple live_loops is that they each manage their own time.

This means it’s really easy to create interesting polyrhythmic structures and even play with phasing, Steve Reich style. Check this out:

**Steve Reich’s piano phase**

```ruby
live_loop :slow do
  play notes.tick, release: 0.1
  sleep 0.3
end

live_loop :faster do
  play notes.tick, release: 0.1
  sleep 0.295
end
```

**Bringing it all together**

In each of these tutorials, we’ll end with a final example in the form of a new piece of music which draws from all of the ideas introduced. Read this code and see if you can imagine what it’s doing. Then, copy it into a fresh Sonic Pi buffer and hit Run and actually hear what it sounds like. Finally, change one of the numbers, or comment and uncomment things out. See if you can use this as a starting point for a new performance – and most of all, have fun! See you next time...
I’ve already built a few things using the Raspberry Pi, including a media centre for my lounge TV, and a camera on my front door I can load in a browser when the doorbell rings. Next, though, I’d love to build a Raspberry Pi robot. While I’ve seen lots of great ready-to-go solutions in the various Raspberry Pi stores, I’d rather learn how it all works for myself than buy something ready off the shelf. Any help or assistance would be appreciated.

Mike Holland

It’s great to hear you’re not immediately set on getting an off-the-shelf robot solution for use with your Raspberry Pi. While they’re perfect in certain situations (after-school clubs or experienced enthusiasts more interested in coding than building, for example), ready-made robots don’t help you understand the core principles of robotics in quite the same way as some good old elbow grease and soldering can. The Raspberry Pi Guy’s robotics series is a great place to start. It’s a gentle introduction that covers the basics and takes you right through basic motor control, to obstacle avoidance and line following. You can find his series on YouTube via bit.ly/1IfZB3w. You should also look at piwars.org.

The organisers of the second Pi Wars competition (happening in Cambridge this September) have written a getting started guide for budding robotics enthusiasts. This year’s event is set to improve on last year’s by quite some margin, allowing contenders to pit their robots against each other, just like the good old days of Robot Wars! Learn more about the event at piwars.org or via the official Raspberry Pi blog at bit.ly/1RMEnjZ.
**F.A.Q.**

**FROM THE RASPBERRY PI FAQ**

raspberrypi.org/faq

What is the user name and password for the Raspberry Pi?
The default user name for Raspbian is ‘pi’ (without any quotation marks) and the default password is ‘raspberry’ (again, do not include the quotation marks). If this does not work, check the information about your specific distro on the downloads page (raspberrypi.org/downloads).

Can I use an old VGA monitor with my Raspberry Pi?
The chip we use supports HDMI and composite outputs, but does not support VGA. VGA is considered to be an end-of-life technology, so supporting it doesn’t fit with our plans at the moment. However, if you really want to use a VGA monitor with a Raspberry Pi, then it is possible to use an HDMI-to-VGA adaptor or Gert Van Loo’s VGA666 adaptor (bit.ly/1KhZUgk).

What are the power requirements of my Raspberry Pi?
The Raspberry Pi is powered by 5V micro-USB. Exactly how much current (mA) the Raspberry Pi requires is dependent on what you hook up to it and do with it. Purchasing a 1.2A (1200mA) power supply from a reputable retailer will provide you with ample power to run your Raspberry Pi for most applications. However, you may want to get a 2.5A (2500mA) one if you want to use all four USB ports on the Models B+/2B without using an external powered USB hub. The table outlines the power requirements of each model:

<table>
<thead>
<tr>
<th>Product</th>
<th>Recommended PSU current capacity</th>
<th>Maximum total USB peripheral current draw</th>
<th>Typical bare-board active current consumption</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pi Model A</td>
<td>700mA</td>
<td>500mA</td>
<td>200mA</td>
</tr>
<tr>
<td>Pi Model B</td>
<td>1.2A</td>
<td>500mA</td>
<td>500mA</td>
</tr>
<tr>
<td>Pi Model A+</td>
<td>700mA</td>
<td>500mA</td>
<td>180mA</td>
</tr>
<tr>
<td>Pi Model B+</td>
<td>1.8A</td>
<td>600mA/1.2A (switchable)</td>
<td>330mA</td>
</tr>
<tr>
<td>Pi 2 Model B</td>
<td>1.8A</td>
<td>600mA/1.2A (switchable)</td>
<td></td>
</tr>
</tbody>
</table>

**INSTALLING THE CAMERA MODULE**

Which way round does the Camera Module cable fit into the Raspberry Pi? I’m petrified of connecting it the wrong way round and breaking it.

David Abbot

The Camera Module is a great (and affordable) way of adding ‘eyes’ to your Raspberry Pi projects. The Camera Module flex cable fits into the port nearest the top of your Raspberry Pi (the Ethernet port on a B+ or similar, or the USB port on an A+). The silver side of the cable – the bit with the actual connectors on it – should be facing towards the HDMI port, while the blue side of the cable should be facing towards the top of the board. Check out the official Camera Module video guide for further assistance: bit.ly/1GyLctR.

**YOUR QUESTIONS ANSWERED**

**MAGPI APP ISSUES?**

Having trouble with The MagPi on the App Store or Google Play? Here are your most common questions answered:

How do I find The MagPi on Google Play or the App Store?
All you have to do is go to the search bar and type ‘The MagPi’ or ‘Raspberry Pi’ to find us.

I’ve subscribed to the digital edition and I can’t sign in to restore my purchases. Please help!
Since your The MagPi purchases are linked to your Google or Apple accounts, there’s no need to sign in at all. If you’d like to re-download your purchases on your current device, or make your purchases available on other devices, all you need to do is hit ‘Subscribe’ on the home screen, then ‘Restore Purchases’ on the next screen.

How can I search the digital magazine for keywords?
Finding direct references is really easy with The MagPi app – all you have to do is tap the screen to get the app’s GUI to show, and then press the small magnifying glass icon in the top-right corner of the screen. Now, just type in your search term to find the relevant results.
A full-HD audio quality DAC and amplifier for the Raspberry Pi

IQaudio

PI-DIGIAMP+ WITH PI-CASE+

Just add speakers: a complete hi-res audio DAC and amplifier in one small board, no soldering required, with an optional stylish acrylic case

Raspberry Pi makes a great audio streaming device, and with the right add-ons is capable of high-end performance as well as being cheap and convenient. The Pi has its own basic on-board audio, but for the best sound you need either an external USB DAC (digital to analogue converter), or an add-on board. An add-on is preferable, since it will use the Pi’s I²S interface, a dedicated digital connection that avoids USB and reduces CPU load.

IQaudio already offers a DAC (the Pi-DAC+), as well as a second board (Pi-AMP+) which provides a 2×20W Class D amplifier on a board that mounts on the Pi-DAC+.

Now the firm has combined the two products into the Pi-DigiAMP+, a single-board solution which also saves around 30% compared to buying the two previous products. The DigiAMP+ is based on the Texas Instruments TAS5756M chip and supports up to 24-bit/192kHz PCM audio. It is not all gain: you lose the line out and headphone sockets which you get with the Pi-DAC+.

The result is still spectacular, though: a complete audio streamer to which you only need add speakers and your preferred music source, such as Logitech Media Server, Apple AirPlay, Spotify, or simply an attached hard drive full of music.

The Digi-AMP+ can also be used in other projects where you need audio, such as in-car entertainment, custom digital jukeboxes, robotics, and more. The board is HAT (Hardware Attached on Top) compliant, which means it complies with the official Pi recommendation for size and auto-configuration.

The Pi does not supply enough power for an audio amplifier, so the DigiAMP+ requires an additional 15V power supply, such as the XP Power VEH60US15 available from IQaudio. This also powers the Pi itself, and it is important NOT to connect USB power as well, once the DigiAMP+ has been fitted.

The case is important, too, and IQaudio also offers a good-looking acrylic case which has cut-outs for the speaker and power connections.

Getting started

Assembling the DigiAMP+ is a matter of screwing four spacers to the Pi, mounting the board, and securing it on the spacers with screws. Note that if you are using the IQaudio case, you also need four small spacers which fit on the underside of the Pi. We were using the case, so the next thing to think about is fitting the assembled unit into the case and attaching the speaker cables.

This is a slightly tricky operation, the reason being that the speaker cables are secured with small screws that are not accessible once the top of the case is fitted. Just to make this more fun, the case is a jig-saw-like construction that falls apart until the top is fitted, which is why the guide suggests
PI-DIGIAMP+ WITH PI-CASE+

iqaudio.com

PI-DigiAMP+ £51/$79 • Pi-CASE+ £16/$25
15V/60W power supply £25/$40

PI-DigiAMP+ and Pi-Case+ assembled with power supply.

The Digi-AMP+ can also be used in other projects where you need audio, such as in-car entertainment.

Playing music
On the software side, iQaudio offers suitable Pi OS images on its site; there is also documentation to configure your existing installation. In our case, we were already using Volumio 1.55, a popular streaming client, which includes iQaudio drivers. Configuration was a matter of booting the Pi, connecting the Volumio’s browser-based user interface, and enabling I2S support with the iQaudio DAC+ driver.

There was one other thing, which was a slight annoyance. The DigiAMP+ starts up muted, so you do not get any music until you have made an SSH connection to the Pi as root and run a script. The problem is that without this feature, you may get a loud start-up thump to your speakers. You can add the script (which is on the iQaudio site) to /etc/rc.local if you want it to run automatically. While you are there, you should also run AlsaMixer and set the two Playback volumes to 100%.

With all that in place, we plugged in the speakers (a pair of classic Quad bookshelf models), browsed back to Volumio, and started playing music. The Volumio volume control worked fine with the DigiAMP+, using the optimal “hardware” setting.

And how is the sound? In a word, great. This is real hi-fi, not just a cheap and cheerful streamer. We compared it to a Squeezebox playing through a traditional integrated amplifier and felt that, if anything, the DigiAMP+ beat it on clarity, with the Squeezebox sounding slightly soft in comparison. The DigiAMP+ goes loud, too: not enough for a wild party or room-shaking bass, but plenty for day-to-day listening.

Last word
This is true hi-fi in a compact and good-value package. The results are superb, though with a few small annoyances and no headphone socket.
A perfect tool for creating pixel art and animation

WetGenes

SWANKY PAINT

Designed by and for pixel artists, does Swanky Paint deliver on its promise of a modern Deluxe Paint? Lucy Hattersley finds out...

Digital artists of a certain age will remember fondly the Commodore Amiga and, in particular, Deluxe Paint. More than two decades after it was discontinued, ‘DPaint’ still has fans who will be pleased to hear that there’s a spiritual successor. Developed by Bradford-based WetGenes, Swanky Paint will be immediately familiar to anyone who worked in digital art back in the 1980s and 1990s.

Currently available as a cross-platform alpha build, as well as a Raspberry Pi-compatible executable, the download includes versions for Linux on 32-bit and 64-bit PCs, Windows, and OS X, and there’s even an APK file for Android devices. Swanky Paint is certainly flexible. Sadly, the download process isn’t straightforward: available exclusively through WetGenes’ Dimeload platform, users must register an account, then pay a minimum of $1 for 10 ‘Dimes.’ These Dimes act as download tokens, each of which can be redeemed for a single download; when a new version is released, another Dime must be spent to download it.

Novel distribution method aside, Swanky Paint is straightforward to install and run. A ZIP archive, weighing in at just shy of 10MB, contains all the versions bar the Android build. Copying the files to a Raspberry Pi acts as the installation, executing the ‘gamecake.raspi’ application at the terminal loads the software itself. Interestingly, an X desktop session is not required: Swanky Paint can be loaded directly at the console, or the Pi configured to boot directly into Swanky Paint if required.

When it loads, Swanky Paint is attractive and simple. DPaint-inspired keyboard shortcuts make it quick to use, and there’s an amazing amount of flexibility for pixel artists, including colour palettes based on classic computers like the Commodore 64 and ZX Spectrum, and a selection of rendering filters which simulate cathode-ray tube displays. Even animations are handled smoothly, and attractive images are easily created using the various brushes and tools.

The software, in alpha at present, is undeniably a work-in-progress, but the team behind it are releasing improved versions all the time. A pair of bugs encountered during testing – preventing the mouse from being detected, and spamming text to the console – were quickly fixed and a new release issued accordingly.

Although in the early alpha stage of release, Swanky Paint shows real promise. For fans of Deluxe Paint, it’s certainly worth trying out for its low cost and wide range of features.
THE FUZE

An attractive, robust workstation for the Raspberry Pi, but Ian McAlpine wonders if it is more than just a keyboard and case?

The FUZE may appear to be just a case and keyboard, but closer inspection reveals this to be a well-thought-out “workstation” solution that encourages experimentation. It is excellent for home use and ideal for schools.

The FUZE is available in three main versions: the T2-A, T2-B, and T2-C. There is also the T2-R, which includes the OWI/Maplin Robot Arm kit, and the T2-SE-R, a special edition with the same colour scheme as the original BBC Micro, complete with red function keys. All other FUZE versions have a very pleasing red and black case.

The T2-C is the entry-level workstation and comprises a sturdy, sheet aluminium case, keyboard, powered 4-port USB hub, 2A power supply, and the FUZE I/O board. More on this later.

The T2-B includes everything in the T2-C, but adds an 8GB SD card, mouse and mouse mat, 840-hole breadboard, plus an electronic components kit with jumper wires, LEDs, resistors, switches, light sensor, and a 7-segment display. There are also numerous breadboard wires of different lengths, which help to avoid the “bird’s nest” appearance of projects. Additionally, the T2-B includes three superb spiral-bound manuals: a 90-page FUZE BASIC tutorial and workbook, a 168-page FUZE BASIC manual, and a “pocket-sized” 126-page FUZE BASIC Programmer’s Reference Guide.

Finally, the T2-A is the same as the T2-B, but also includes a Raspberry Pi 2 Model B.

**Thoughtful design**

All connections to the FUZE are on the back of the case, they include analogue audio, HDMI, SD card, Ethernet, four USB ports, and power, plus a very convenient on/off switch. The case also contains holes, which just happen to be the perfect size for popular building blocks!

The keyboard is high quality, with a size and feel similar to an Apple Mac keyboard. Our only complaint is that the space bar is not long enough for our liking.

The FUZE I/O board is unique to FUZE. It exposes a clearly labelled Raspberry Pi 26-pin header so other add-ons can be installed, but it also breaks out the more common connections: Ground, 5V, 3.3V, PWM, plus eight buffered GPIO ports. As a bonus, the FUZE I/O board also offers four analogue in ports and one analogue out port: these are not standard on the Raspberry Pi. The FUZE I/O board and the 840-hole breadboard fit inside a trough in the top of the FUZE case, making for a very convenient and tidy work environment.

**Last word**

The FUZE is a holistic product, where the whole is greater than the sum of the individual parts. It is superb quality, an excellent learning platform, and significantly enhances the Raspberry Pi experience.

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**FUZE BASIC**

Read a review of FUZE BASIC in Issue 35 of The MagPi. There is also a FUZE BASIC game-programming tutorial in issues 25 to 29.

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**Related**

fuze.co.uk

From £69 - £129
D printing is an undeniably hot topic in the maker community, and for good reason: a 3D printer lets you create physical objects quickly and easily, from replacement parts through to entirely novel objects. Sadly, there’s a drawback: much like early 2D printers, 3D printers are currently expensive and bulky, and while both issues are being addressed with the launch of ever-cheaper and more compact 3D printers, the entry point is still in the hundreds of pounds.

That’s where Velleman’s 3D Printing Pen comes in. While it’s not the first to hit the market, it’s the first to come from a big name like Velleman rather than a crowdfunded startup. Not surprisingly, it follows the thinking of its predecessors, taking the technology of a 3D printer and making it more affordable.

The pen does this by doing away with the bulk of what makes a 3D printer. There’s no printing bed, no stepper motors driving X, Y, and Z axis, nor any on-board intelligence or means to interface the device with a computer. Instead, the owner provides all these: your brain is the intelligence, and your muscles the motors.

The pen itself, then, is nothing more than the extrusion head of a 3D printer, modified to allow it to be hand-held. Bulky yet surprisingly light, the hand-feel is immediately familiar for anyone who has used similar soldering pens, but with a plastic overtone that can’t help but make the unit feel cheap.

Controls are located on the side of the pen. A button allows the plastic filament to be fed through the pen, while a reverse button is used to unload unused filament when you’ve finished; on the other side is a sliding control that adjusts the speed at which the filament is pushed through the pen. The top hides a small adjuster for the temperature of the extruder, allowing adjustment to accommodate different qualities of filament, while the rear contains a hole for the filament to enter and a DC jack for the bundled 12V power supply.

Getting started with the pen is easy, with none of the setup required of a fully fledged 3D printer. The pen is connected to its power supply and set to preheat;...
VELLEMAN 3D PRINTING PEN

The instructions supplied with the pen, along with three coils of PLA filament, warn that the device is for educational use only; that certainly seems to be the case in practice. Any attempts to recreate the Parisian landmark shown on the box will end in frustration, and using the pen for practical purposes seems unlikely. Treating the pen more like a true 3D printer and constantly moving backwards and forwards to create a solid surface almost works, but the inaccuracy of a human operator means that results are unattractive. Worse, the speed control is near-unusable: a few millimetres into the slider’s movement, the speed goes from ‘glacial’ to ‘usable,’ but one millimetre past that – and easily knocked into during use, thanks to the slider’s position and lack of a locking system – the filament pours out too quickly to be of any use.

The thin nature of the filament extruded by the pen is another issue: when a 3D printer spends six hours carefully placing thin lines of plastic down it’s no real problem, but after a few minutes – nowhere near long enough to create anything exciting – your arm will soon tire.

The Velleman 3D Printing Pen is an interesting device, but it’s not something that can take the place of even the cheapest of true 3D printers.

**Last word**
So small and simple, you can use this display with any computer that has HDMI output.

Adafruit

Maker Says

So small and simple, you can use this display with any computer that has HDMI output.

Related

HDMIPi
Funded via a successful Kickstarter, this 1280×720 HD screen inside a custom case is a rugged platform that’s suitable for children.

£75 / $117
hdmipi.com

ADAFRUIT HDMI BACKPACK

Les Pounder looks at a portable 5-inch touchscreen that has a clear picture, on-board hardware, and comes ready to go...

Portable screens for your Raspberry Pi are becoming more commonplace, but there has yet to be a neat and cost-effective portable display. Adafruit has stepped into the breach and built the HDMI Backpack. The screen comes in 5˝ (12.7cm) and 7˝ (17.8cm) sizes, both with an 800×480 resolution, which is ample for Raspberry Pi projects.

Common connections
Connection is made via an HDMI interface which connects to the built-in TFP401 HDMI/DVI decoder. Power is supplied via an on-board micro-USB, and this – along with the HDMI – results in a very neat board. We tested the 5˝ touchscreen version which comes with an AR1100 touch controller, again built into the board. The AR1100 simulates a mouse and enables control of the mouse via the touch interface. One issue that we encountered was calibrating the AR1100. The calibration software is currently Windows only and is provided by the chip manufacturer, not Adafruit. With the touchscreen configured, we followed the guidance on Adafruit’s website on how to edit your config.txt file to ensure the correct screen resolution.

Powered by micro-USB
We then powered up the screen from an external power supply – you can power the unit from the Raspberry Pi itself and there are instructions on how it’s done.

At full power, the screen takes only 500mA for the display and the backlight; the latter can be controlled via PWM (pulse-width modulation), which can see the current draw reduced to 370mA. We found that when powering the unit from a Pi, it became glitchy once we unplugged the mouse and keyboard, the most likely cause being the AR1100 reacting to the event.

The screen is bright and easy to read, providing enough space to work, even for applications such as Scratch and Sonic Pi. The screen does not come with a speaker, though, thus requiring the use of an external speaker attached to the 3.5mm headphone jack.

This is a great screen that merges portability with great design and is another great Adafruit product.

Last word

Adafruit has always produced quality components, and this screen is no different. The portability of the board, thanks to its decoder and power, makes the HDMI Backpack great for any type of project.

£69 / $75
pi-supply.com
The Raspberry Pi is intentionally light on features, and one of the things not included is a built-in battery and real-time clock. Witty Pi is a small extension board that adds a clock battery and real-time clock functionality to the Raspberry Pi. More importantly, Witty Pi provides power management functionality, enabling it to start up and shut down a Raspberry Pi.

Setting up the Witty Pi

Setting up the Witty Pi is easy. The expansion board connects to the 40-pin GPIO header on the Raspberry Pi, and a set of copper stand-offs can be used to mount the board securely. The power cable is connected to the Witty Pi (instead of the Raspberry Pi), and pressing the On/Off button on the Witty Pi automatically starts up (or shuts down) the Raspberry Pi.

Having an On/Off button is neat, but more important is the wittyPi.sh script used to automate power functionality. The script is used to set the date, hour, minute and second to start up and shut down (although the second function is absent from shutdown). Entering 15 07:30:00 ensures that the Raspberry Pi starts up on the 15th day of the month, at 7:30 in the morning. You use ‘??’ as a wildcard: ?? 23:30:00 starts the Raspberry Pi at 11:30 every night, and ?? ??:30:00 starts it up at half past every hour.

There are limitations: you can’t set Witty Pi to come on twice a day or every Monday, for example.

Testing the Witty Pi

We set up Witty Pi to come on at five minutes past every hour and switch off at 15 minutes past every hour, and it performed admirably. We used a script in /etc/rc.local to run each time we started up the Raspberry Pi and log the time to a file.

Witty Pi has three jumpers. One is used to determine if the Raspberry Pi auto-starts when you connect the power. The other two can be used to connect specific GPIO pins to control startup and shutdown, offering some interesting electronic integration options. Witty Pi is also beneficial for battery-powered projects: these can run for weeks if you turn the Raspberry Pi on for brief durations rather than keeping it switched on.

Last word

Witty Pi is a simple extension that enables you to schedule startup and shutdown for your Raspberry Pi. We would like to see more complex scheduling options, but it worked perfectly.
**Raspberry Pi Bestsellers**

**Tab Electronics**

McGraw Hill’s little maker-oriented offshoot has turned out several popular titles for hobbyists...

---

**Teach Your Kids To Code**

Dr Payne promises “programming so easy a parent can do it!” Starting with turtle graphics, the reader is drawn in, and Python seems natural, easy, yet still a thing of wonder. Learners are encouraged to experiment, rather than overloaded with details of how and why – but where details are necessary, such as number types and operators, they are introduced.

As concepts are introduced, we feed them into turtle graphics – so conditionals lead to fractal spirals, and user input selects the shape drawn. Programming challenges at the end of each chapter – turning the High Card game into War, or adding sound effects to the Pong game – steer further learning. Aimed at children aged nine and up, there’s enough here for everyone – parents can take younger children through some of the projects, and teens shouldn’t feel talked down to. Payne has the balance right between giving enough in plentiful, fun projects to keep interest, and introducing programming concepts to build real understanding almost by osmosis. Python and Pygame installation are banished to an appendix, where you’ll also find instructions on creating your own modules! And once more, delightful illustrations by Miran Lipovača lift an already excellent No Starch book to another level. Strongly recommended for learners of all ages.

---

**JavaScript Robotics**

The Raspberry Pi is a great little board, but it doesn’t move around very much – unless you put it inside a robot, of course. The Johnny-Five robotic library offers the chance to easily program robots on various platforms with JavaScript – in this book’s case, “robots that rove, swim, type, walk, dance, send alerts, make music” and more.

Of the projects, only the PiDuino5 Mobile Robot Platform demands a Raspberry Pi (combining the Arduino’s extensive peripheral range with the Pi’s high performance software) – in an excellent project by Jonathan...

---

**Raspberry Pi Projects for the Evil Genius**

Quirkily written beginner’s introduction to building hardware projects with the Pi (based on the older B model, but little change needed on most projects for current models), from a Bluetooth-controlled robot to a weather station.
MACHINE LEARNING WITH SPARK

Author: Nick Pentreath
Publisher: Packt
Price: £30.99
ISBN: 978-1783288519
bit.ly/1GnnQdE

With its four cores and 1GB of RAM, the Raspberry Pi 2 is just the thing for a small cheap cluster to run Apache Spark – the cluster computing framework that excels with machine learning algorithms. Enter Pentreath with an example-led book on machine learning with Apache Spark.

Clustering framework MapReduce has too high an overhead for the Pi 2, however, Spark’s easy-to-understand API, and design optimised for keeping intermediate tasks and data in memory – yet still fitting in the Hadoop ecosystem – is a great platform for studying and developing machine learning algorithms. This work starts with setting up on Amazon EC2, but there’s plenty of online help for getting a Spark cluster running on the Pi, then you’re ready for the remaining chapters.

These chapters cover real-life use cases for machine learning which will take anyone with basic or no knowledge of the subject a long way, and help those with some machine learning experience gain a strong understanding of using Spark, from text mining to dimensionality reduction. Examples are nearly all in Scala and Python – the latter a welcome plus point for the book from the Pi user’s perspective. Recommended for all aspiring data scientists.

Score **4/5**

DATA SCIENCE FROM SCRATCH

Author: Joel Grus
Publisher: O’Reilly
Price: £26.50
ISBN: 978-1491901427
oreilly/1awOcy7

There are some great titles that steer you through frameworks and libraries to build data science projects, but Grus takes a different approach to educate the data curious: building tools and developing algorithms from scratch, to illuminate particular points that will enable you to take better advantage of the frameworks when you finish the book.

After introducing data science, we start with a fast-paced intro or refresher in Python programming that does the job well, but highlights this book’s one flaw – data science libraries still depend, for the most part, upon Python 2.7, and thus there’s no Python 3 here. However, the Python 2 is very good and worth sticking with for the other early lessons in maths. The chapters on statistics, probability, and linear algebra are an excellent refresher for those of us who are rusty, and form a strong basis for what comes next.

Having covered the maths and the programming – “the raw materials to do data science”, as Grus puts it – the author turns to both the science and the art of working with data, showing how to explore what you’ve got before getting to modelling and machine learning. Grus looks into details where necessary, but trusts the reader to follow up references herself in other cases. In all cases, this book should make better data scientists.

Score **4/5**

ESSENTIAL READING: SECURITY

Security is not a checkbox, but a continual process. These five recent titles should keep you thinking.

**The Book of PF**

Author: Peter N.M. Hansteen
Publisher: No Starch
Price: £23.50
ISBN: 978-1593275891
nostarch.com/pf3

OpenBSD’s stateful packet filter, pf, helps you build flexible and powerful firewalls – from traffic shaping to blocking policy.

**Network and System Security**

Author: John Vacca
Publisher: Syngress
Price: £37.99
ISBN: 978-1593275548
johnvacca.com

Useful overview for the challenges of organisations’ complex networks – from LANs to RFID, via cloud security and intrusion detection.

**Penetration Testing**

Author: Georgia Weidman
Publisher: No Starch
Price: £33.50
ISBN: 978-1593275648
nostarch.com/pentesting

Great introduction to finding vulnerabilities in your system – penetration testing made accessible, and well illustrated too.

**Blockchain: Blueprint for a New Economy**

Author: Melanie Swan
Publisher: O’Reilly
Price: £16.50
ISBN: 978-1491920497
oreilly/1L2AFMq

Blockchain is more than just bitcoin, and information security and digital liberties will become more dependent upon this technology.

**Bruce Schneier on Trust Set**

Author: Bruce Schneier
Publisher: Wiley
Price: £28.99
ISBN: 978-1118906835
oreilly/1JfnR7G

Bargain pairing of Liars & Outliers: how trust works – and fails – and what we need to rethink) and Carry On (155 “thought-provoking” essays).
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RASPBERRY JAM
EVENT CALENDAR

Find out what community-organised, Raspberry Pi-themed events are happening near you...

PUT YOUR EVENT ON THE MAP
Want to add your get-together? List it here: raspberrypi.org/jam/add

EXETER RASPBERRY JAM
When: Saturday 1 August
Where: Exeter Library, Exeter, Devon, UK
bit.ly/1edwEsH
Exeter Jam takes place between 10am and 12pm and – as always – features plenty of projects, help, and advice!

RHÔNE VALLEY JAM #4
When: Sunday 2 August
Where: 13 Avenue Jean Jaurès, 84350 Courthézon, France
bit.ly/1dfy71k
Alan McCullagh and Amaury Doucet are taking another slice of Pi in the Rhône valley.

PRESTON RASPBERRY JAM
When: Monday 3 August
Where: Media Innovation Studio, Media Factory Building, Preston, UK
bit.ly/1DrBaun
Join in for a day of fun lightning talks, demonstrations, and hands-on time with the Pi.

TORBAY TECH JAM
When: Saturday 8 August
Where: Paignton Library and Information Centre, Paignton, UK
torbaytechjam.org.uk
Come along for a fun and informal day of hacking with your own kit, or use the equipment provided.

HUDDERSFIELD RASPBERRY JAM
When: Saturday 8 August
Where: Sound and Vision Room, Huddersfield, UK
huddersfieldraspberryjam.co.uk
Join in the fun at Huddersfield Library. No prior experience is necessary to come along!

IPSWICH RASPBERRY JAM
When: Saturday 8 August
Where: Enterprise + Innovation Hub at Ipswich County Library, Ipswich, UK
ipswichraspberryjam.co.uk
Show your support for the first Ipswich Jam. Come along to the morning or afternoon sessions.
COVENTRY MAKE JAM
When: Saturday 22 August
Where: Coventry Makerspace, Koco Community Building, Coventry, UK
bit.ly/1FECi0E
Come along and meet fellow Pi users, look at some cool projects, and build your own!

FAMILY HACK JAM
When: Friday 28 August
Where: Hamilton Grammar School, Hamilton, South Lanarkshire, UK
bit.ly/edysIA
This Family Hack Jam event brings families together to discover the fun, excitement and power of computer science.

DON’T MISS: IPSWICH RASPBERRY JAM
When: Saturday 8 August
Where: Enterprise + Innovation Hub at Ipswich County Library, Ipswich, UK

Andy Proctor, of issue 31’s iData Truck fame, invites you to put your PSP down and get coding like it’s the 1980s at the inaugural Ipswich Raspberry Jam. Due to a limited capacity of 50 people at the Enterprise + Innovation Hub in Ipswich County Library, Andy and friends will be running two sessions – one from 10am to 1pm, and another at 1pm until 4pm. Find out more via ipswichraspberryjam.co.uk
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Competition closes 26 August 2015. Prize is offered worldwide to participants aged 18 or over, except employees of the Raspberry Pi Foundation, the prize supplier, their families or friends. Winners will be notified by email after the draw date. By entering the competition, the winner consents to any publicity generated from the competition in print and online. Participants agree to receive occasional newsletters from The MagPi magazine (unless otherwise stated upon entry). We don’t like spam. Participants’ details will remain strictly confidential and won’t be shared with third parties. Prizes are non-negotiable and no cash alternative will be offered.
his is a question I first asked about three years ago, and revisited while a member of the working group tasked with writing the new Computing programmes of study. I have been teaching computing to primary school children for more than 30 years, starting with the BBC Micro in the 1980s. I was an early adopter of Scratch and Python as suitable languages for teaching programming to the under-12s. On discovering that the Pi would run both of these, my interest was further whetted; however, I was already running them on my school’s Windows PCs and could see little reason to change. It was only when I began to explore the GPIO pins on the Pi and recalled some of the fantastic control projects that I used to interface with the BBC Micro all those years ago that I saw a possible niche for the Raspberry Pi in my school.

It has been well documented by Ofsted that the teaching of control technology has been deficient in many UK schools in recent years. This was not a fault of the old ICT programmes of study, which included attainment targets for control technology. There is in fact a cocktail of factors which mitigate against the teaching of physical computing. I would identify the following:

- A perception that the subject is conceptually difficult.
- Logistical issues involved in setting up and maintaining the hardware to teach computer control.
- The cost of specialist equipment – hardware and software.
- The cyclical need to upgrade and the additional costs this brings in terms of new equipment, time, and teacher training.
- More recently, particularly in primary schools, we are seeing tablets, with no means of connecting control interfaces, replacing Windows PCs.

A Prezi presentation, titled Miss Smith’s Tail, summarises the situation in a typical primary school (bit.ly/1Jb2xPL).

Affordable and sustainable

So, the niche I imagined for the Raspberry Pi in primary schools was one where it could be used as an affordable, sustainable, and fully programmable workstation for teaching physical computing. My early experiments with breadboard, jumper wires and batteries were not promising. All bar the most gifted young children lack the manual dexterity, resilience and conceptual understanding of electronics to work directly with the GPIO pins on the Pi. In fact, I lost a couple of Pis to short circuits during these experiments. It was back to the drawing board.

Children can build control systems with little difficulty using interfaces designed for primary schools. Large 4mm plugs and clear colour coding make it easy for children to connect their components correctly and there is no danger that they will accidentally destroy the computer.

A solution finally arrived in the form of the gPiO (gpio.co.uk), a child-friendly interface designed for the Pi. I purchased a class set of gPiOs and recycled keyboards and mice from old Windows PCs. Fortunately, I already had some digital screens which now double up as monitors for Windows PCs and Raspberry Pi control workstations. The cost, including cables, was less than £150 per workstation: little more than the price of just a control...
IS THERE A PLACE FOR THE PI IN PRIMARY EDUCATION?

I envision an important role for the Raspberry Pi in primary schools. It is timely that the Pi and gPiO combination is an option at a time when the Windows PCs that have been the mainstay for teaching physical computing for the past 20 years are rapidly disappearing from schools. It also enables an escape from the tyranny of the upgrade cycle. On more than one occasion I have been forced to replace hardware and upgrade software, despite the fact that they work perfectly, for no better reason than that the for-profit companies which supplied them will no longer support them.

From Scratch
There are sound pedagogical reasons for using the Raspberry Pi for physical computing.

Camera Trap Project case study

Task
Create a camera trap as part of a security system or for wildlife surveillance. The trap must be triggered by movement and the image taken must be stored on a memory stick, for ease of downloading. There must be an indicator light to show when the trap is armed. If the trap is used as part of a security system, it must also sound an alarm. Here’s a video of an outline of the project: youtu.be/MW7Yhjr.5-U.

Aim
To provide a ‘real life’ context for teaching physical computing using Python in Year 6.

Prior learning
The children know how to connect up a Pi and they have completed some lessons on Python. They can work confidently with variables, while loops, functions, importing modules, and using GPIO for simple control work via the gPiO interface. The code for Pi Camera Module operation is given to the children.

Class management
16 children working in pairs. The gPiO interfaces are connected to the Raspberry Pis in advance of the lesson. The children use a standard SD card prepared for them with the resources they will need. The components are laid out in trays. Each pair is issued with a USB memory stick on which to save their work.

Extension
The children are asked to write a security feature that will allow the user to set a code with a four-digit PIN so that the alarm can only be reset if the correct PIN is entered. A GUI keypad should be created to make it easier for the user to enter the code.

control languages make it very difficult for children to work on projects that do little more than respond to sensors by switching a number of outputs. It is not possible within these programs to properly consider human factors and the needs of the user, security features, access to data stored on other files, or to write data to memory for storage. By using Scratch or Python via the Pi for control programs, it is possible for children to create a sophisticated user interface with complex graphics. Children can be encouraged to think about the ‘whole system’ and not just the simple input–process–output routines.

The Raspberry Pi was conceived with a mission to recreate the conditions in the 1980s so that young people might once again discover a fascination for computer programming. But times are very different: children now have the internet, Xbox, smartphones, and social networking. Primary schools have the advantage that they can engage and enthuse children before they develop fixed ideas about what a computer is and what it should be used for. It was when the BBC Micro appeared in primary schools that the UK computing revolution really got underway. If the adoption of the Pi for control can be encouraged, this will go a long way towards ensuring that the Raspberry Pi Foundation succeeds in this mission.
**Why Windows 10?**

While I very much enjoyed issue 34 of *The MagPi*, I have no idea why anyone would want to use an open-source device like the Raspberry Pi to run Windows 10. It flies in the face of everything the Raspberry Pi stands for.

*Greg Pearce*

Linux and open-source software are at the core of the Raspberry Pi, but it’s important to realise that the Raspberry Pi itself is essentially just a computer and, as such, developers and users are free to install any software they like. There’s the argument of choice (why not run Windows on it if you can?), but there’s also the argument of reach. There are millions of Microsoft developers out there that would like to hack, make and develop with Raspberry Pi, but don’t have the time and resources to learn entirely new environments and languages. Being able to develop Windows 10 apps using the Raspberry Pi 2 simply opens the doors to more amazing creations and even more people learning to code with affordable, accessible hardware, and that’s one of the core goals of the Raspberry Pi Foundation.

**More podcasts?**

I just wanted to get in touch to say how much I used to love your weekly podcast recordings for Raspberry Pi Today and would love to see them come back. It’s been really missed since you stopped at Christmas 2014 and I would love to know if you plan to do something similar for *The MagPi* magazine?

*Dillon Hooper*

As some of you may know, before moving across to run *The MagPi*, managing editor Russell Barnes was a blogger and weekly podcaster with *RasPi.Today*. Over the last six months, Russell has had hundreds of emails and requests from regular and new listeners alike, asking if there might ever be new recordings of the show. Due to work commitments, though, Russell tells us that particular podcast won’t be returning. That said, if there’s sufficient demand for a podcast from *The MagPi* team, we’ll definitely give it a go!
Community

YOUR LETTERS

FROM THE FORUM: BLAST FROM THE PAST

The Raspberry Pi Forum is a hotbed of conversation and problem solving for the community – join in via raspberrypi.org/forums

I have to say how much I enjoyed reading your magazine. I had a realisation and a sort of flashback the other night. Back when I was a teenager in the early 1980s, I got started with an Atari 800. We didn’t have internet back then but we did have magazines. I had to order my Atari and wait weeks for it to come in. I had read every magazine I could find at the time from cover to cover, just waiting for it to arrive. When it arrived, the magic began and I found myself typing in program listings for games and utilities. It was hands-on learning – and no cut and paste either!

For years I have lamented how my children will never experience this feeling, especially when something you typed in comes to life. Well, imagine my surprise when I started reading MagPi. There are program listings and explanations of projects, just like when I was a teenager. Like the topic states, this was a real blast from the past. I picked up my new Pi this weekend and have been in love. I have Linux laptops and desktops, and have been programming since back when I picked up my Atari, and this seems to have captured the same magic as my old Atari. It really hit home when I realised this as I was sitting at my TV with a computer hooked up to it. It hasn’t been since I was a teenager that I have sat in front of a TV to type programs into a computer. Now, if I could just get a cassette tape drive to store the programs...

Thanks to everyone at MagPi and Raspberry Pi. I am loving this.

Fig Newton

We’re blushing. The Raspberry Pi is all about a renaissance of those early years of bedroom coding. We’ve often longed for a return to the days of code listings, pokes (cheats in today’s parlance) and innovative projects, so we’re really pleased we’ve managed to recapture happy memories from the 80s for you. Thanks for reading.

COMPETITION WINNERS

Congratulations to all the winners of our first four competitions! If you’d like to win a Raspberry Pi 2 courtesy of element14.com, turn to page 91 now to find out how...

Issue 31
5 Raspberry Pi 2s
Aris Tsitras
Guido Erlinger
Richard Mitchell
Peter Davidson
Andy Jackson

Issue 32
10 Pi Model A+s
Max Filley
Mamdouh Mahmoud
Andrew Banwell
Istvan Nagy
Grace Turner
Jim Toews
David Kieffer
David Harrington
Jacob Payne
Seth Bearden

Issue 33
Diddyborg Robot
Joshua Lowe
Three runners-up: Darcy Pach
Andrew Goodney
Dave Rogers

Issue 34
5 PaPiRus HAT Packs
Ewald Beekman
Mark Brown
Patrick Goodleaf
Rhys Thomas
Daniel Schlapa

WRITE TO US

Have you got something you’d like to say?
Get in touch via magpi@raspberrypi.org or on The MagPi section of the forum at raspberrypi.org/forums

Above The Atari 800 was a pivotal part of 80s life, just as the Raspberry Pi is today. Image courtesy of Bilby. CC-BY-SA 3.0.

raspberrypi.org/magpi
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Column

THE FINAL WORD

THE INTERSECTION OF ART AND TECHNOLOGY

After a trip to Disneyland, Matt Richardson considers creative uses of Raspberry Pi

I’m a very lucky guy. As part of my job as product evangelist at Raspberry Pi, I recently had the opportunity to visit Disneyland and get a tour of some of their backstage areas. I’ve been to Disney parks as a kid, but even seeing it as an adult, it feels like a magical place (and Space Mountain is just as much fun as I remember). I especially enjoyed this visit; from the moment I entered the park, I observed technology being used to make each guest’s visit feel magical.

The people behind that magic, Disney Imagineers, do amazingly creative work with some of the newest technology. Even though I was learning about how they use technology creatively within the park, it didn’t ruin the fun. It’s a lot like figuring out or learning how an illusionist plies his trade. Even if you do figure it out, it usually doesn’t make the illusion any less enjoyable. In fact, sometimes knowing how an effect is achieved makes you appreciate it even more.

My visit to Disneyland got me thinking about how Raspberry Pi can be used creatively. Often people think that the Raspberry Pi is all about learning to program, but it’s important to understand that programming is simply a means to an end. That end could be a creative endeavour: for example, to create visual art, to compose a piece of music, to tell a story, to make a game, to control the effects in a theatrical performance, or to make an interactive experience like Pirates of the Caribbean.

While I certainly appreciate all the strictly practical and educational uses of Raspberry Pi, there’s something especially delightful when a Raspberry Pi is used creatively. For instance, interactive developer Michael Newman used Raspberry Pi to create Thirty-five Pixels (bit.ly/1O9bicZ), an installation for the lobby of UCLA Extension’s Westwood Center in Los Angeles. The piece looks like an array of 35 circular displays, even though it’s actually a single screen covered by a masking with 35 holes in it. The viewer can interact with each of the “pixels” over the web, on their phone, to set the colour of the displays or post photos to them individually. Thirty-five Pixels is powered by a Raspberry Pi Model B+ and uses the Camera Module for motion detection in order to respond to passersby.

Works like Thirty-five Pixels require both technical mastery and also a strong creative vision. For Michael, not only does he have the know-how to program the Raspberry Pi and fabricate the installation, he also has the visual design sense to make it look beautiful. Michael’s talents in the realms of technology and art make a unique combination.

I think you’ll agree that there’s something special that exists at the intersection between technology and art. At Raspberry Pi, we recognise this and have inducted a group of students into a year-long Creative Technologists programme run by Rachel Rayns and Ben Nuttall. The students get access to mentoring, industry networking, and technical support. The program will culminate in a gallery show of their work next year. I’ve met most of these students and I’m excited to see what they create.

I encourage all of you to try your hand at creative technology. Whether you’re a technical person that wants to be creative, or a creative person that needs technical chops, Raspberry Pi makes a great platform for experimenting with creative work. It’s quite possible that many Imagineers and artists of tomorrow are getting their feet wet with Raspberry Pi today.
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RealVNC has released VNC for Raspberry Pi, which means you can now connect to your Pi from any Windows, Mac or Linux computer, or iPhone, iPad or Android device!

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