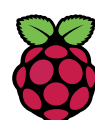


# Safeguarding guidelines

## Code of behaviour



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# Dos

- Do provide a safe secure environment for children attending your session.
- Do treat all children as individuals, equally, and with respect, regardless of their gender, age, religion, ethnicity, or creed.
- Do ensure a minimum ratio of one adult per ten children if you are not a teacher running a session in your school
- Do be aware of what is appropriate physical contact, and only engage in this contact with the child's consent.
- Do respect the personal boundaries of others.
- Do be aware of what to do if you witness or are told about any safeguarding issue.
- Do get in touch with us or with another session organiser to discuss any uncertainties.
- Do discuss with the other session organiser(s) what to do in case there is any bad behaviour in the session, and check whether the venue has a behaviour management policy.
- Do offer constructive, age-appropriate encouragement, praise, and critique to children.
- Do encourage a positive and collaborative atmosphere where children support and learn from each other.
- Do encourage children to experiment with digital making, to get things wrong, and to learn positive lessons from their mistakes.
- Do have fun coding!

# Don'ts

- Do not spend time alone with individual children. If you need to meet with children individually, do so as openly as possible, leave the door open, and inform another responsible adult of the meeting.
- Do not use offensive or sexually suggestive verbal or physical language, and do not allow its use to go unchallenged.
- Do not allow or engage in inappropriate physical contact of any form. On unavoidable occasions when it is necessary to make physical contact, e.g. to provide comfort or reassurance to a distressed child, do so only with the child's consent.
- Do not do things of a personal nature for children that they can do for themselves.
- Do not physically punish children or young people.
- Do not single out any individual child for favouritism, unfair criticism, ridicule, or unwelcome focus of attention.
- Do not socialise inappropriately with children or young people outside of structured activities.
- Do not communicate one-to-one with session members outside the session, for example on social media or via phone.



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